



AMITY UNIVERSITY
— R A J A S T H A N —

Bachelor of Arts (Honours) - History

Programme Code: BHH (3 Years)

Programme Structure

And

Curriculum & Scheme of Examination

2017-2020

AMITY SCHOOL OF LIBERAL ARTS

**AMITY UNIVERSITY RAJASTHAN
JAIPUR**

PREAMBLE

Amity University aims to achieve academic excellence by providing multi-faceted education to students and encourage them to reach the pinnacle of success. The University has designed a system that would provide rigorous academic programme with necessary skills to enable them to excel in their careers.

This booklet contains the Programme Structure, the Detailed Curriculum and the Scheme of Examination. The Programme Structure includes the courses (Core and Elective), arranged semester wise. The importance of each course is defined in terms of credits attached to it. The credit units attached to each course has been further defined in terms of contact hours i.e. Lecture Hours (L), Tutorial Hours (T), Practical Hours (P). Towards earning credits in terms of contact hours, 1 Lecture and 1 Tutorial per week are rated as 1 credit each and 2 Practical hours per week are rated as 1 credit. Thus, for example, an L-T-P structure of 3-0-0 will have 3 credits, 3-1-0 will have 4 credits, and 3-1-2 will have 5 credits.

The Curriculum and Scheme of Examination of each course includes the course objectives, course contents, scheme of examination and the list of text and references. The scheme of examination defines the various components of evaluation and the weightage attached to each component. The different codes used for the components of evaluation and the weightage attached to them are:

<u>Components</u>	<u>Codes</u>	<u>Weightage (%)</u>
Case Discussion/ Presentation/ Analysis	C	05 - 10
Home Assignment	H	05 - 10
Project	P	05 - 10
Seminar	S	05 - 10
Viva	V	05 - 10
Quiz	Q	05 - 10
Class Test	CT	10 - 15
Attendance	A	05
End Semester Examination	EE	70

It is hoped that it will help the students study in a planned and a structured manner and promote effective learning. Wishing you an intellectually stimulating stay at Amity University.

July 2017

CBCS PROGRAMME STRUCTURE

Bachelor of Arts (Honours) – History (2017-2020)

Credits Summary

B.A. History UG (3 years/ 6 semesters)						
Semester	Core Course CC	Domain Electives DE	Value Added Course VA	Open Electives OE	Non-Teaching Credit Courses (NTCC)	Total
I	18	4	4	3		29
II	18	4	8	3		33
III	18	4	4	3		29
IV	18	4	4	3		29
V	16	4	4	3		27
VI	12	4	4	3	9	32
Total	100	24	28	18	9	179

Core	CC
Domain Electives	DE
Value Added Course	VA
Open Electives	OE
Non - Teaching Credit Courses (NTCC)	NTCC

**PROGRAMME STRUCTURE
BA (Hons.) HISTORY**

FIRST SEMESTER

Code	Course	Categ	L	T	P/FW	Credit
BHH 101	Ancient India	CC	3	1	0	4
BHH 102	History of Modern Europe 1453 to 1815 AD	CC	3	1	0	4
BHH 103	Basic Principles of Political Science (Political Science-I)	CC	3	0	0	3
BHH 104	History of Medieval India 1206 to 1526 AD	CC	3	1	0	4
BHH 105	Philosophy-I	CC	2	1	0	3
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 106	History of World Wars	DE	3	1	0	4
BHH 107	Economic History of India	DE	3	1	0	
VALUE ADDED						
BCS 101	English- I	VA	1	0	0	1
BSS 101	Behavioural Science-I	VA	1	0	0	1
Foreign Language-I (Select any One)		VA	2	0	0	2
FLN 101	French					
FLG 101	German					
FLS 101	Spanish					
FLC 101	Chinese					
Open Elective-1		OE				3
Total						29

Head of the Institute :

SECOND SEMESTER

Code	Course	Category	L	T	P/ FW	Credit
BHH 201	History of Medieval India 1526 to 1761 AD	CC	3	1	0	4
BHH 202	Indian Culture and Civilization	CC	3	1	0	4
BHH 203	Political Science-II	CC	3	0	0	3
BHH 204	History of Modern Europe 1815 to 1945 AD	CC	3	1	0	4
BHH 205	Philosophy-II	CC	2	1	0	3
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 206	History of Contemporary India	DE	3	1	0	4
BHH 207	Heritage Management	DE	3	1	0	
VALUE ADDED						
EVS 001	Environment Studies	VA	4	0	0	4
BCS 201	English-II	VA	1	0	0	1
BSS 201	Behavioural Science-II	VA	1	0	0	1
Foreign Language-II (Select any One)		VA	2	0	0	2
FLN 201	French					
FLG 201	German					
FLS 201	Spanish					
FLC 201	Chinese					
Open Elective-2		OE				3
Total						33

THIRD SEMESTER

Code	Course	Category	L	T	P/FW	Credit
BHH 301	Modern India 1740 to 1857	CC	3	1	0	4
BHH 302	Social and Political History of Rajasthan	CC	3	1	0	4
BHH 303	International Politics (Political Science-III)	CC	3	0	0	3
BHH 304	State & Societies in the Ancient World	CC	3	1	0	4
BHH 305	Philosophy-III	CC	2	1	0	3
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 306	History of U.S.A	DE	3	1	0	4
BHH 307	History of USSR	DE	3	1	0	
VALUE ADDED						
BCS 301	Communication Skill –I	VA	1	0	0	1
BSS 301	Behavioral Science-III	VA	1	0	0	1
Foreign Language-III (Select any One)		VA	2	0	0	2
FLN 301	French	OE				3
FLG 301	German					
FLS 301	Spanish					
FLC 301	Chinese					
Open Elective-3						
Total						29

FOURTH SEMESTER

Code	Course	Category	L	T	P/FW	Credit
BHH 401	Constitutional History	CC	3	1	0	4
BHH 402	History of National Movement 1858 to 1947	CC	3	1	0	4
BHH 403	Indian Politics (Political Science-IV)	CC	3	0	0	3
BHH 404	Situating Medieval World	CC	3	1	0	4
BHH 405	Problems of Philosophy (Philosophy-IV)	CC	2	1	0	3
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 406	History of Africa	DE	3	1	0	4
BHH 407	History of China & Japan	DE	3	1	0	
VALUE ADDED						
BCS 401	Communication Skills –II	VA	1	0	0	1
BSS 401	Behavioural Science-IV	VA	1	0	0	1
Foreign Language-IV (Select any One)		VA	2	0	0	2
FLN 401	French					
FLG 401	German					
FLS 401	Spanish					
FLC 401	Chinese					
Open Elective-4						
Total						29

FIFTH SEMESTER

Code	Course	Category	L	T	P/FW	Credit
BHH 501	Major Sources of Indian History	CC	3	1	0	4
BHH 502	Indian Archaeology	CC	3	1	0	4
BHH 503	Outlines of History of South India	CC	3	1	0	4
BHH 504	Understanding Modern World	CC	3	1	0	4
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 505	The Ancient World	DE	3	1	0	4
BHH 506	Rise of Modern West	DE	3	1	0	
VALUE ADDED						
BCS 501	Communication Skills –III	VA	1	0	0	1
BSS 501	Behavioural Science-V	VA	1	0	0	1
Foreign Language-V (Select any One)		VA	2	0	0	2
FLN 501	French	VA				
FLG 501	German	VA				
FLS 501	Spanish	VA				
FLC 501	Chinese	VA				
Open Elective-5		OE				
Total						27

SIXTH SEMESTER

Code	Course	Category	L	T	P/FW	Credit Units
BHH 601	Trends in Historical Writings	CC	3	1	0	4
BHH 602	Modern Indian Thought	CC	3	1	0	4
BHH 603	Gandhian Philosophy	CC	3	1	0	4
BHH 604	Dissertation	CC	0	0	0	9
DE Electives: Student has to select 1 course from the list of following DE electives						
BHH 605	History of South East Asia	DE	3	1	0	4
BHH 606	Gender & History	DE	3	1	0	
BCS 601	Communication Skills –III	VA	1	0	0	1
BSS 603	Behavioural Science-VI	VA	1	0	0	1
Foreign Language-VI (Select any One)						
FLN 601	French	VA	2	0	0	2
FLG 601	German	VA				
FLS 601	Spanish	VA				
FLC 601	Chinese	VA				
Open Elective-6		OE				3
Total						32

AMITY UNIVERSITY RAJASTHAN

B.A. HISTORY SYLLABUS UNDER CBCS

(With effect from 2017-2020)

First Semester

B.A. History: Syllabus (CBCS)

Ancient India

Course Code BHH 101

Credits: 04

This course is designed for undergraduate students, interested in learning about the ancient Indian Technology which is the hallmark of glorious Indian civilization, only living civilization of the world that exists till today.

UNIT-I Sources of Ancient Indian History, Indus Valley civilization, Harappa and Vedic Culture and Political condition of Northern Indian during 6th century BC

UNIT-II Jainism, Buddhism, Persian and Alexander's invasion on India and its effects- Rise of Magadhan empire, Haryanka Dynasty, Saisunga Dynasty, Nanda Dynasty, Mahajanapadas, Ten Republics

UNIT-III The Mauryas, origin, early life, and conquests of Chandragupta Maurya, Bindusara, sources for the history of Ashoka conquests, Dhamma policy and down fall, Mauryan administration

UNIT-IV The Sungas, Kanavas, the satavahanas, , King Kharavela of Kalinga- Age of Guptas as Golden age, administration and decline - Harsha Vardhana and his conquests. The Indo-Greeks, the Indo-Sythians and Indo-Parthians, Kushans, Huna Invasion in India, Arab invasion of Sind - Mahmud of Ghazni - Mohammad of Ghor.

MAPS

1. Sites of Indus Valley civilization
2. Alexander's invasion - route
3. Asoka's empire
4. Kanishka's empire
5. Samudra Gupta's empire
6. Harsha's empire

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books Recommended

V.D. Mahajan : Ancient India, S.Chand & Co., New Delhi, 1981

R.C. Majumdar, H.C. Roy Chaudhri & K. Datta: An Advanced History of India, Mc millan India Ltd 2004, New Delhi, 1946.

D.N. Jha, Ancient India, Manohar Publishers, New Delhi, 2004

Romila Thapar, **The Penguin History of Early India: From the Origins to AD 1300, Penguin, 2003**

RamShankar Tripathi, History of Ancient India, Motilal Banarasidass, 1960

Upinder Singh, **An History of Ancient and Early Medieval India: From the Stone Age to the 12th Century, Pearson, 2009**

R. Champakalakshmi, Trade, Ideology and Urbanization: South India 300 BC to AD 1300. Delhi: Oxford University Press, 1999

HISTORY OF MODERN EUROPE 1453 to 1815 AD

Course Code BHH 102

Credits: 04

This course explores the history of modern Europe from the fall of Constantinople to the near present with the goal of familiarizing students with the important changes, events, and institutions of the period.

Unit I: Fall of Constantinople – causes and effects, Renaissance, Reformation Counter Reformation, Age of Discovery, and Scientific Revolution

Unit II: Industrial Revolution Causes and Results Agrarian Revolution Causes and Results Rise of Spain – Charles V – His Wars and Policies Philip II – His Wars and Policies, War of Dutch Independence – Causes and Results

Unit III: Thirty Years War - Causes and Results Rise of France – Henry IV Rise of France Louis XIII Enlightened Despotism in Europe – Louis XIV of France – Internal and External Policies Frederick the Great of Prussia – Internal and External Policies

Unit IV: Peter the Great of Russia – Internal and External Policies Catharine the Great of Russia – Internal and External Policies Joseph – II the Great of Austria – Internal and External Policies Rise of Sweden – Gustavus II Adolphus , Rise of Ottoman Turks, Louis XV (1715 – 1774) of France Philosophers and Thinkers – Montesquieu (1689 -1785), Voltaire (1694 -1778) Rousseau (1712 -1778) French Revolution 1789 – Causes and Results.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books recommended:

1. J.B. Swain, A History of World Civilization
2. South Gate, The Text Book of Modern Europe History
3. Hayes, Modern Europe to 1817
4. C.D. Hassen, Modern Europe upto 1945
5. Alalasundaram – History of Europe

BASIC PRINCIPLES OF POLITICAL SCIENCE

Course Code: BHH 103

Credits 03

Course Objective: The objective of the course is to acquaint the students with various political concepts/theories. These political concepts and thoughts would go a long way in helping students understand the political institutions such as state and government among others.

UNIT I: 1: Meaning, Nature and Scope of Political Science

Meaning, Nature and Scope of Political Science, State and Government; Politics & Political Science, Approaches to the Study of Political Science---Philosophical Approach, Legal-Institutional Approach Behavioral & Post-Behavioral Approach

UNIT II : 1: Theories of the Origin of State: Social Contract Theory, Force Theory, Divine Theory and Historical Theory. **Power, Authority and Legitimacy:** Sovereignty, Power and its various forms, Authority and its forms, Legitimacy and its different forms

UNIT III: 1: Major Concepts in Political Theory: Rights, Citizenship, Justice, Liberty, Equality

UNIT IV: 1. State: Sovereignty: Concept & Perspectives on State: Meaning and Types of Sovereignty, Legal and Plural Theory of Sovereignty, Liberalism, Totalitarianism, Marxism, Neo-Liberalism

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

Gauba, O. P. An Introduction to Political Theory, New Delhi: Macmillan, 1981

Ramaswamy, Sushila, Political Theory: Ideas and Concepts, New Delhi: Macmillan, 2003

Agarwal, R.C., (1999). Principles of Political Science, S. Chand & Co., New Delh

Reference Book:

Asirvadam, Eddy (1976). Political Theory. , Lucknow: The Upper India Publishin House.

Bhargava, Rajeev, What is Political Theory and Why do We need it, New Delhi: OUP,

Held, David, Political Theory and the Modern State, London: Polity, 1994

Laski, Herold J, The State in Theory and Practice, London: George Allen & Unwin.

HISTORY OF MEDIEVAL INDIA: 1206 - 1526 A.D.

Course Code: BHH 104

Credits: 04

This course is debate about Medieval period is an important period in the history of India because of the developments in the field of art and languages, culture, religion in the various dynasty and their conquest and policy.

Unit: I Significant source material of Medieval India: Archaeological literary and historical Historiography - Different Approaches. Rise of Turks, causes of Success of Arab invasion and its impact.

Unit:II Slave Dynasty : Aibak - Early career, achievements as a commander, difficulties, an assessment. Iltutmish -Early life, problems, achievements, an estimate, the successors and the rule of forty. Razia - Her state policy, causes of her downfall, an assessment. Balban - Early life and accession, his problems, theory of kingship, achievements, an estimate. Causes of downfall of slave dynasty. Khaliji Dynasty: Jalaluddin Firoz Shah Khaliji - Early life and career, significant events of his reign, foreign policy estimate. Alauddin Khaliji - Early career and accession, difficulties, theory of kingship, Hindu policy, Domestic policy, revolts and its remedies, Administrative system, Price control and Market regulations, foreign policy, southern conquest, mongol invasion and its effects, an assessment.

Unit: III Tughlaq Dynasty: Ghiasuddin Tughlaq - Domestic policy, foreign policy, demise of Ghiasuddin. 2. Mohammad-bin-Tughlaq- Domestic policy schemes of Mohd. Tughlaq, Revenue reforms, Administrative reforms, foreign policy, Deccan policy, revolts, significance of his reign. Firoz Shah Tughlaq - Early life, accession, was Firoz an usurper, Domestic policy, foreign policy, Administrative reforms, an estimate. Invasion of Timur, causes and its effects. Causes of the downfall of Tughlaq dynasty. Sayyid Dynasty: Khizr Khan - Victories, achievements, character. Mubarak Shah - His achievements, Alam Shah - Administrative achievements.

Unit: IV Lodhi Dynasty : Bahlol Lodhi - Accession, main events of reign, character, assessment. Sikander Lodhi - Main events of his life, foreign policy. Ibrahim Lodhi - Domestic policy, foreign policy, causes of failure, an estimate. Nature of state, different theories of kingship. Causes of downfall of Delhi Sultanate. Central and provincial administration, army organization. Development of literate and architecture.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Reading Lists

1. Delhi Sultanate - A.L. Srivastava
2. Delhi Sultanate - L.P. Sharma
3. Early Medieval India - A.B. Pandey
4. Foundation of Muslim Rule in India - A.B.M. Habibullah
5. Medieval Indian History - Ishwari Prasad
6. History of Qaraunah Truks in India - Ishwari Prasad
7. Growth of Khalji imperialism - Ishwari Prasad
8. Alauddin's Market Regulation - B.P. Saxena
9. Chronology of Mohd. Tughlaq - N.H. Rizvi
10. Firoz Shah Tughlaq - K.K. Basu
11. Sikandar Lodhi as a founder - A. Halim
12. The Administration of Sultanate of Delhi - I.H. Quraishi
13. Some Aspects of Muslim Administration - R.P. Tripathi

INDIAN PHILOSOPHY

Course Code: BHH 105

Credits: 03

UNIT-I 1. Introduction: Common characteristics and classification of Indian Philosophical Schools: Āstika and Nāstika 2. Cārvāka School—Epistemology, Metaphysics 3. Jainism—Concept of Sat, Dravya, Paryāya, Guna; Anekāntavāda, Syādvāda and Saptabhāṅginaya. 4. Buddhism—Four noble Truths, Theory of Dependent Origination (Pratītyasamutpāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of Momentariness (Ksanabhaṅgavāda), Theory of no-soul (Nairātmyavāda), and Nirvana

UNIT II 1. Nyāya –Pramā and Pramāna, Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpaka, Savikalpaka, Laukika, Alaukika; Anumiti, Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna: pūrvavat, śesavat, smānyatodrista, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumāna, parārthānumāna, Upamāna, Śabda Pramāna. 2. Vaiśeṣika—Seven Padārthas, dravya, guna, karma, sāmānya, viśesa, samavāya, abhāva, 3. Sāṃkhya—Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, plurality of puruṣas, and theory of evolution.

UNIT III 1. Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God. 2. Mīmāṃsā (Prābhakara and Bhaṭṭa): Arthāpatti and Anupalabdhi as sources of knowledge. 3. Advaita Vedānta—Sankara’s view of Brahman, Saguna and Nirguna Brahman, Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.

UNIT IV 1. Viśiṣṭādvaita Vedānta—Ramanuja’s view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Recommended Readings:

1. Outlines of Indian Philosophy: M. Hiriyanna
2. A Critical Survey of Indian Philosophy: C.D. Sharma
3. An Introduction to Indian Philosophy: D. M. Dutta & S.C. Chatterjee
4. Classical Indian Philosophy: J.N. Mohanty
5. Indian Philosophy (Vol. I & II): S. Radhakrishnan

DOMAIN ELECTIVES

HISTORY OF WORLD WARS

Course Code: BHH 106

Credits: 04

It is a thematic exploration of the wars and its time through features of nationalism, primary sources, and scholarly interpretations.

Unit- I

French Revolution: Causes and Consequences Napoleon Bonaparte: Rise to Power and Continental System Congress of Vienna: Motives and Significance Conservative Reaction in Europe: Concert of Europe and the Metternich System

Unit- II

Nationalism in Europe: Unification of Italy and Germany Diplomatic Alliances in Europe: Formation of Triple Alliance and Triple Entente World War – I : Causes and Consequences Bolshevik Revolution in Russia: Nature and Impact

Unit- III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects League of Nations: Working and Causes of Failure Rise of Nazism and Fascism: Nature and Consequences World War - II: Causes and Consequences

Unit- IV

Maps

(Europe): Europe on the Eve of French Revolution Reconstruction of Europe by Vienna Congress Europe on the Eve of World War - I Europe on the Eve of World War - II

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

Anderson, Perry, Lineages of the Absolutist State

Barrachough, G. An Introduction to Contemporary History (Penguin, 1968)

Bronowski, J., and Bruce Mazlish, The Western Intellectual Tradition (Ayer Co., Publication, 1960) 17 Carr, E.H. The Bolshevik Revolution, 1917-23, 3 Vols. (Macmillan, 1950, 1951 and 1953)

Davies, H.A. Outline History of the World Fisher, H.A.L. A History of Europe (London, Fontana Library, 1969).

Henderson, O.P. The Industrial Revolution on the Continent.

Hill, Christopher From Reformation to Industrial Revolution (Penguin, 1970)

Hill, Christopher Lenin and the Russian Revolution, (Penguin, 1978)

Hinsely, F.H. (ed.) Modern History: Material Progress and World Wide Problems

Joll, James Europe Since 1870: An International History (Harper-Row, 1973) Langer, W.L.,
Diplomacy of Imperialism.

Langer, W.L., European Alliances and Alignments (Greenwood, 1977). Lefebvre, Georges
Coming of the French Revolution (Princeton, 1989)

Palmer, R.A. and Cotton Joel A History of Modern World (McGraw, 1982) Rols, Eric
History of Economic Thought Rude, George Revolutionary Europe (1984)

Saboul, A. The French Revolution. Stavrianes, L.S. The World Since 1500 (1928)

Taylor, A.J.P. The Origins of the Second World War..

ECONOMIC HISTORY OF INDIA

Course Code: BHH 107

Credits: 04

This course analyses key aspects of Indian economic development during the second half of British colonial rule and it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule on India's economic development after independence in 1947.

Unit:I Introduction: Colonial India: Background and Introduction Overview of colonial economy, Macro Trends National Income; population; occupational structure.

Unit: II Agriculture Agrarian structure and land relations; agricultural markets and institutions – credit, commerce and technology; trends in performance and productivity; famines.

Unit: III Railways and Industry Railways; the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labor relations.

Unit: IV Economy and State in the Imperial Context, The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Selected Readings:

1. Lakshmi Subramanian, History of India 1707-1857, Orient Blackswan, 2010, Chapter 4.
2. Sumit Guha, 1991, Mortality decline in Early 20th Century India, Indian Economic and Social History Review (IESHR), pp. 371-74 and 385-87.
3. Tirthankar Roy, The Economic History of India 1857-1947, Oxford University Press, 3rd edition, 2011.
4. J. Krishnamurty, Occupational Structure, Dharma Kumar (editor), The Cambridge Economic History of India, Vol. II, (henceforth referred to as CEHI), 2005, Chapter 6.
5. Irfan Habib, Indian Economy 1858-1914: A People's History of India, Vol.28, Tulika
6. Dharma Kumar, [Cambridge Economic History of India: Vol. II C.1757,-1970, CUP, 1983](#)

ENGLISH-I

Course Code **BCS 101**

L-1/T-0/P-0 Credits-01

Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative & aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond form different perspectives.

Course Contents:

Module I: Vocabulary

Use of Dictionary

Use of Words: Diminutives, Homonyms & Homophones

Module II: Essentials of Grammar - I

Articles

Parts of Speech

Tenses

Module III: Essentials of Grammar - II

Sentence Structure

Subject -Verb agreement

Punctuation

Module IV: Communication

The process and importance

Principles & benefits of Effective Communication

Module V: Spoken English Communication

Speech Drills

Pronunciation and accent

Stress and Intonation

Module VI: Communication Skills-I

Developing listening skills

Developing speaking skills

Module VII: Communication Skills-II

Developing Reading Skills

Developing writing Skills

Module VIII: Written English communication

Progression of Thought/ideas

Structure of Paragraph

Structure of Essays

Module IX: Short Stories

Of Studies, by Francis Bacon

Dream Children, by Charles Lamb

The Necklace, by Guy de Maupassant

A Shadow, by R.K.Narayan

Glory at Twilight, Bhabani Bhattacharya

Module X: Poems

All the Worlds a Stage

To Autumn

O! Captain, My Captain.

Where the Mind is Without Fear

Psalm of Life

Shakespeare

Keats

Walt Whitman

Rabindranath Tagore

H.W. Longfellow

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	05	15	10	70

Text & References:

- Madhulika Jha, Echoes, Orient Long Man
- Ramon & Prakash, Business Communication, Oxford.
- Sydney Greenbaum Oxford English Grammar, Oxford.
- Successful Communications, Malra Treece (Allyn and Bacon)
- Effective Technical Communication, M. Ashraf Rizvi.

*** 30 hrs Programme to be continued for Full year**

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BSS 101

L-1/T-0/P-0

Credit Units:01

Course Objective:

This course aims at imparting an understanding of:
Self and the process of self exploration
Learning strategies for development of a healthy self esteem
Importance of attitudes and its effect on personality
Building emotional competence

Course Contents:

Module I: Self: Core Competency

Understanding of Self
Components of Self – Self identity
Self concept
Self confidence
Self image

Module II: Techniques of Self Awareness

Exploration through Johari Window
Mapping the key characteristics of self
Framing a charter for self
Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness

Meaning & Importance
Components of self esteem
High and low self esteem
Measuring your self esteem

Module IV: Building Positive Attitude

Meaning and Nature of Attitude
Components and Types of Attitudes
Relevance and Importance of Attitudes

Module V: Building Emotional Competence

Emotional Intelligence – Meaning, Components, Importance and Relevance
Positive and Negative Emotions
Healthy and Unhealthy expression of Emotions

Module VI: End-of-Semester Appraisal

Viva based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company

FRENCH - I

Course Code: FLN 101

L-2/T-0/P-0

Credit : 02

Course Objective:

To familiarize the students with the French language

- with the phonetic system
- with the syntax
- with the manners
- with the cultural aspects

Course Contents:

Module A: pp. 01 to 37: Unités 1, 2, Unité 3 Object if 1, 2

Only grammar of Unité 3: object if 3, 4 and 5

Contenu lexical: Unité 1: Découvrir la langue française: (oral et écrit)

1. se présenter, présenter quelqu'un, faire la connaissance des autres, formules de politesse, rencontres
2. dire/interroger si on comprend
3. Nommer les choses

Unité 2: Faire connaissance

1. donner/demander des informations sur une personne, premiers contacts, exprimer ses goûts et ses préférences
2. Parler de soi: parler du travail, de ses activités, de son pays, de sa ville.

Unité 3: Organiser son temps

1. dire la date et l'heure

Contenu grammatical:

1. organisation générale de la grammaire
2. article indéfini, défini, contracté
3. nom, adjectif, masculin, féminin, singulier et pluriel
4. négation avec « de », "moi aussi", "moi non plus"
5. interrogation: Inversion, est-ce que, qui, que, quoi, qu'est-ce que, où, quand, comment, quel(s), quelle(s)
Interro-négatif: réponses: oui, si, non
6. pronom tonique/disjoint- pour insister après une préposition
7. futur proche

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- le livre à suivre : Campus: Tome 1

GERMAN-I

Course Code: FLG 101

L-2/T-0/P-0

Credit: 02

Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Course Contents:

Module I: Introduction

Self introduction: heissen, kommen, wohnen, lernen, arbeiten, trinken, etc.

All personal pronouns in relation to the verbs taught so far.

Greetings: Guten Morgen!, Guten Tag!, Guten Abend!, Gute Nacht!, Danke sehr!, Danke!, Vielen Dank!, (es tut mir Leid!),

Hallo, wie geht's?: Danke gut!, sehr gut!, prima!, ausgezeichnet!,
Es geht!, nicht so gut!, so la la!, miserabel!

Module II: Interviewspiel

To assimilate the vocabulary learnt so far and to apply the words and phrases in short dialogues in an interview – game for self introduction.

Module III: Phonetics

Sound system of the language with special stress on Diphthongs

Module IV: Countries, nationalities and their languages

To make the students acquainted with the most widely used country names, their nationalities and the language spoken in that country.

Module V: Articles

The definite and indefinite articles in masculine, feminine and neuter gender. All Vegetables, Fruits, Animals, Furniture, Eatables, modes of Transport

Module VI: Professions

To acquaint the students with professions in both the genders with the help of the verb “sein”.

Module VII: Pronouns

Simple possessive pronouns, the use of my, your, etc.

The family members, family Tree with the help of the verb “to have”

Module VIII: Colours

All the color and color related vocabulary – colored, colorful, colorless, pale, light, dark, etc.

Module IX: Numbers and calculations – verb “kosten”

The counting, plural structures and simple calculation like addition, subtraction, multiplication and division to test the knowledge of numbers.

“Wie viel kostet das?”

Module X: Revision list of Question pronouns

W – Questions like who, what, where, when, which, how, how many, how much, etc.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1, 2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

SPANISH-I

Course Code: FLS 101

L-2/T-0/P-0

Credit: 02

Course Objective:

To enable students acquire the relevance of the Spanish language in today's global context, how to greet each other. How to present / introduce each other using basic verbs and vocabulary

Course Contents:

Module I

A brief history of Spain, Latin America, the language, the culture...and the relevance of Spanish language in today's global context.

Introduction to alphabets

Module II

Introduction to 'Saludos' (How to greet each other. How to present / introduce each other).

Goodbyes (despedidas)

The verb *llamarse* and practice of it.

Module III

Concept of Gender and Number

Months of the years, days of the week, seasons. Introduction to numbers 1-100, Colors, Revision of numbers and introduction to ordinal numbers.

Module IV

Introduction to *SER* and *ESTAR* (both of which mean To Be).Revision of 'Saludos' and 'Llamarse'. Some adjectives, nationalities, professions, physical/geographical location, the fact that spanish adjectives have to agree with gender and number of their nouns. Exercises highlighting usage of *Ser* and *Estar*.

Module V

Time, demonstrative pronoun (Este/esta, Aquel/aquella etc)

Module VI

Introduction to some key AR /ER/IR ending regular verbs.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

I – Interaction/Conversation Practice

Text & References:

- Español, En Directo I A
- Español Sin Fronteras

CHINESE-I

Course Code: FLC 101

L-2/T-0/P-0

Credit: 02

Course Objective:

There are many dialects spoken in China, but the language which will help you through wherever you go is Mandarin, or Putonghua, as it is called in Chinese. The most widely spoken forms of Chinese are Mandarin, Cantonese, Gan, Hakka, Min, Wu and Xiang. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

Course Contents:

Module I

Show pictures, dialogue and retell.

Getting to know each other.

Practicing chart with Initials and Finals. (CHART – The Chinese Phonetic Alphabet Called “Hanyu Pinyin” in Mandarin Chinese.)

Practicing of Tones as it is a tonal language.

Changes in 3rd tone and Neutral Tone.

Module II

Greetings

Let me Introduce

The modal particle “ne”.

Use of Please ‘qing’ – sit, have tea etc.

A brief self introduction – Ni hao ma? Zaijian!

Use of “bu” negative.

Module III

Attributives showing possession

How is your Health? Thank you

Where are you from?

A few Professions like – Engineer, Businessman, Doctor, Teacher, Worker.

Are you busy with your work?

May I know your name?

Module IV

Use of “How many” – People in your family?

Use of “zhe” and “na”.

Use of interrogative particle “shenme”, “shui”, “ma” and “nar”.

How to make interrogative sentences ending with “ma”.

Structural particle “de”.

Use of “Nin” when and where to use and with whom. Use of guixing.

Use of verb “zuo” and how to make sentences with it.

Module V

Family structure and Relations.

Use of “you” – “mei you”.

Measure words

Days and Weekdays.

Numbers.

Maps, different languages and Countries.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

Second Semester

History of Medieval India 1526 - 1761 A.D.

Course Code: BHH 201

Credit 04

This course contents discuss about various Mughal rulers their achievements policy and reaction to develop different pages in the history of Medieval India

UNIT - 1: Sources -1. Archaeological, literary and historical works. 2. Historiography - different approaches.3. North India - Political scene.

UNIT - 2: Babur -1. Invasion, conquests, personality. 2. Humayun - Struggle, exile, restoration. 3. Shershah Suri - Civil, military and revenue administration achievements. Akbar -1. Conquests, rajput policy, religious policy. 2. Deccan plicy, revolts, consolidation of empire. 3. Revenue administration, mansabdari system, estimates of Akbar.

UNIT - 3: Jahangir - Accession, twelve ordinances, revolts, influence of Nurjahan, Deccan policy, character of Nurjahan, Estimate of Jahangir. Shahjahan - Accession, early revolts, N.W.F. policy, Deccan policy, Central Asian policy, War of succession. Aurangzeb -Early career, military exploits, religious policy, Deccan policy, Rajput policy, Revolts and reaction, Causes of failure of Aurangzeb's character and personality.

UNIT - 4: Rise of Maratha Power under Shivaji, relations with Mughals, Sambhaji, Rajaram. 1. Later Mughals and emergence of new states - Awadh and Haiderabad. 2. Invasion of Nadirshah and Ahmad Shah Abdali. 3. Causes of downfall of Mughal Empire. Administration-Central, provincial, military, administration, revenue administration. 1. Law and justice. 2. Development of education and literature. 3. Architecture, painting.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books Recommended

- Mughal Empire in India - S.R. Sharma
- Later Medieval India - A.B. Pandey
- Rise and fall of Mughal Empire - R.P. Tripathi
- Shershah and his times - K.R. Kanoongo
- Humayun Badshah - S.K. Banerji
- Akbar the Great Mughal - V.A. Smith
- Akbar the Great Vol, I, II & III - A.L. Srivastava

INDIAN CULTURE & CIVILIZATION

Course Code: BHH 202

Credit 04

UNIT - 1: 1. Indus Valley Civilization - Source of Information, Social life, Religious Ideas and Beliefs, Art, Town Planning. 2. Vedic Period - Social condition, Religious condition, Council and Assembly, Ashrama system, Status of Women. 3. Jainism - Causes for the Religious Upheaval, Teaching of Mahavira & Principles of Jainism, Contribution of Jainism to Indian Culture. 4. Buddhism-Rise and Growth, Doctrines of Buddhism, Causes of Downfall, Contribution to Indian Culture. 5. Mauryan Period - Social Condition, Art and Architecture - Gandhara Art and Mathura Art, Religious Condition in Gupta Period, the Gupta Art.

UNIT - 2: 1. Composition and Stratification of Rural Society - Structure of Urban Society, Upper Class, Ulema Slaves, Middle Class, Common People, Painting, Architecture in Medieval Period, Development of Education in Medieval Period, Bhakti Movement -Causes, Prominent Saints, Growth and impact, Sufism - Meaning, Concept and Practices, Sects, Status of Women in Medieval Period.

UNIT - 3: 1. Renaissance - Hindu Social and Religious Reformation Movements - Arya Samaj, Brahma Samaj, Theosophical Society, Ramkrishna Mission, and Muslim Religious reform Movement - Wahabi, Deoband, Ahmadiya and Aligarh Movements. 2. Development of Modern Education - Macaulay's Minutes, Woods dispatch to Radhakrishnan Committee Report. 3. Social Stratification - Proliferation of Castes, Untouchability, Lower Caste Movements, Peasant Societies & Movements, Rise of Middle Class, Development of Press & Media.

UNIT - 4: 1. Social Legislation Passed by the British Govt. - Education, Emancipation of Peasants & Women, Women - Status, Rights and Culture. 2. Architecture - Colonial Architecture - The New Towns, Colonial forts, Architecture in 20th Century.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books Recommended

1. Ancient India An Introductory Outline - D.N. Jha
2. The Wonder that was India - A.L. Basham
3. History of India Vol. I - Romilla Thapar
4. Social Background of Indian Nationalism - A.R. Desai
5. The History and Culture of Indian People - R.C.Majumdar
6. Glimpses of Medieval Indian Culture - Yusuf Hussain
7. The National Culture of India - Abid Hussain
8. Evolution of Indian Culture - B.N. Lunia
9. Medieval Culture - U.N. Dey
10. Medieval Indian Culture - A.L. Srivastava
11. Our Heritage - Humayun Kabir

INDIAN CONSTITUTION (Political Sc.-II)

Course Code: BHH 203

Credit Units: 03

Course Objective: The purpose of the course is to acquaint the students with the major features of Constitution of India. Aside from discussing fundamental rights, directive principles of state policy, the course will also focus on Executive, Legislature and Judiciary, and centre-states relations in India.

Unit I: Constitution of India

Origin and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy. **Union and State Executives:** President, Vice President, Prime Minister, Council of Ministers; State Executive – Governor, Chief Minister and Council of Ministers

Unit II: Union and States Legislatures

Parliament-Composition and Functions; Speaker of Lok Sabha; Amendment Process; State Legislature, Vidhan Sabha

Unit III: Union-State Relations

Centre-state Relations in India; Division of Powers and Functions between Centre and State; Challenges/Obstacle in Centre-State Relations in India. **Judiciary:** Supreme Court, High Courts, Judicial Review and Judicial Activism, Public Interest litigations, doctrine of the basic structure of India's Constitutions; Judicial Independence v. Judicial Accountability

Unit IV: Local Government

Rural and Urban Local Government -73rd and 74th Amendment of the Constitution, Basic Features and functioning of Panchayati Raj Institutions

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

References:

Austin, G., Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000.

Basu, D.D. An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.

Pylee, M.V., An Introduction to the Constitution of India, New Delhi, 1998

Brass, P., Politics of India since Independence, Hyderabad, Orient Longman, 1990.

Jayal, N.G & Mehta, B.P, 2012, The Oxford Companion to Politics in India, Oxford University Press, Delhi.

HISTORY OF MODERN EUROPE (1815 - 1945 A.D.)

Course Code: BHH 204

Credit-04

UNIT - 1: 1. The concert of Europe: Its background significance, causes of failure. 2. The Congress of Vienna – The work of the Congress and its territorial arrangement. 3. Age of Metternick - Metternick and the Austrian empire, German confederation and Metternick, Downfall of Metternick, The holy alliance, The quadruple alliance, The Congress of Aix-la-chapelle.

UNIT – 2: 1. Liberal, Democratic and Nationalist Movement in Europe (1815- 1850) – its background and significance. 2. The July revolution of 1830 – causes, significance and Impact. 3. The Revolution of 1848 – Louis Philippe’s Home and Foreign Policy, causes of Revolution, main events and causes of failure.

UNIT - 3: 1. Napoleon III - Home policy, foreign policy, causes of downfall. 2. The Unification of Italy – Stage of unification, Cavour and his policies, Garibaldi’s contribution. 3. Unification of Germany - Steps of German unification, Zollverein, The Frankfurt Parliament, role and contribution of Bismarck. 4. The Eastern Question Background and Significance, the Balkan Wars.

UNIT - 4: 1. The First World War; Its Background, Events leading to outbreak of war, Impact. 2. The League of Nations – problems before it, its roles and Impact, Treaty of Versailles. 3. The great depression of 1929-Problem of Reparations, its Political Consequences. 4. Rise of Mussolini and Hitler- Causes of their rise, aims and policies of Nazis and Fascism, Their Impact on world. 5. The Second World War – Causes and Events leading to the war, its Impact.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books Recommended

1. History of Europe - V.D. Mahajan
2. Europe since Napoleon - D. Thomson
3. The Rise of Modern Europe - Hamilton
4. A General History of Europe - Longman
5. Europe - E. Lipson
6. Struggle for Europe - A.J.P. Taylor
7. Europe - Grant & Temperley
8. Europe - L. Mukherji
9. Europe - J. Roberts
10. Bismarck - A.J.P. Taylor

MODERN WESTERN PHILOSOPHY (Philosophy-II)

Course Code: BHH 205

Credit 03

UNIT: I- 1. Historical Background of Western Philosophy and the characteristics of modern philosophy.

2. Rene Descartes: Cartesian method of doubt, cogito ergo sum, criterion of truth, types of ideas, Proofs for the existence of God, mind-body relation: interactionism.

UNIT: II 1. Baruch Spinoza: Doctrine of substance, attributes and modes, existence of God, Pantheism, parallelism

2. Leibniz: Monads, truths of reason, truths of facts, innateness of ideas, Doctrine of Pre-established harmony.

3. John Locke : Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities.

UNIT: III 1. George Berkeley: Refutation of abstract ideas. Criticism of Locke's distinction between primary and secondary qualities, Immaterialism, esse-est-percipii, role of God.

2. David Hume: Impression and ideas, distinction between judgements concerning relations of ideas and judgements concern matters of fact, theory of causality, theory of self and personal identity, Scepticism.

UNIT: IV 1. Immanuel Kant: Conception of critical Philosophy, distinction between a priori and a posteriori judgements,

2. Distinction between analytic and synthetic judgements. Possibility of Synthetic a priori judgements.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

1. History of Modern Philosophy: R. Falckenberg
2. A Critical History of Modern Philosophy: Y.H. Masih
3. A History of Philosophy: F. Thilly
4. A History of Modern Philosophy: W.K. Wright
5. A Critical History of Western Philosophy: D.J. O'Connor
6. A History of Philosophy from Descartes to Wittgenstein: R. Scruton
7. The Fundamental Questions of Philosophy: A.C. Ewing
8. A Brief History of Western Philosophy: A. Kenny

Domain Elective

HISTORY OF CONTEMPORARY INDIA

Course Code: BHH 206

Credit-04

Unit-I: Legacy of freedom struggle- Socio-Cultural values of Non- Violence, National integration, Social Equality, Women participation. Problems and process of integration of Princely States into Indian Dominion (1947-1949) and their re-organization in 1956, Problems of displaced persons and rehabilitation Process. Framing of Indian Constitution – Main features and major amendments

Unit-II: Agrarian reforms and Bhudan Movement, Planned economy. Industrialization- Policy, Programme and Progress. Mixed economy, Green revolution, Nationalisation of Banks and abolition of Privy Purses, Liberalization.

Unit-III: Major Political parties and their role in democracy, From one party dominance to Coalition. Elements of foreign policy: relations with neighbors, Non-Alignment and SAARC.

Unit-IV: Changing social structure: Challenges and problems- population growth, unemployment, poverty, communalism. Social movements-woman, dalits and other Backward Classes. Role of middle class. Progress and achievements in Science and technology, Changing trends in dance, music painting, Literature and Mass Media.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Books Recommended:

1. Guha, Ramchandra: India after Gandhi
2. Verma, Pawan: The Great Indian Middle Class (also in Hindi)
3. Khilnani, Sunil: The Idea of India (also in Hindi)
4. Sen, Amartya: Class in India
5. Dixit, J.N.: Indian Foreign Policy

HERITAGE MANAGEMENT

Course Code: BHH 207

Credit-04

UNIT I. Defining Heritage - Art & Architecture in India: An overview: -Field Work: Visit to historical sites & Museums Definitions II. History of setting up of Museums and Archives: Some case studies

UNIT II. Understanding Built Heritage: -Stupa Architecture -Temple Architecture -Indo Persian Architecture, Forts, Palaces, Mosques -Colonial Architecture -Present day structures

UNIT III. Field Work: Visit to site & Conducting of research, Field Work; Studying of structures & Functions , Training & Employment

UNIT IV. Modalities of conducting tourism, Cultural Heritage: -Main components -Built Heritage -Historical Tourism. Cultural Forms & Cultural Expressions: - Performing Arts - Fairs & Festivals

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Recommended Readings:

1. Sunil Kumar, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002
2. Peter Howard, Heritage: Management, Interpretation, Identity, and London, 2003
3. V.S Agarwal, Indian Art, Varanasi, Prithvi Prakasahan, 1972
4. Percy Brown, Indian Architecture, Bombay, D.B.Taraporevala Sons & Co, 1940
5. James Harle, The Art & Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988
6. S.K.Bhowmik, Heritage Management: Care, Understanding & Appreciation of Cultural Heritage, Jaipur, 2004.

ENVIRONMENT STUDIES

Course Code: EVS 001

L-4/T-0/P-0

Credit Units: 04

Course Objective:

The term environment is used to describe, in the aggregate, all the external forces, influences and conditions, which affect the life, nature, behaviour and the growth, development and maturity of living organisms. At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. A study of environmental studies is quite essential in all types of environmental sciences, environmental engineering and industrial management. The objective of environmental studies is to enlighten the masses about the importance of the protection and conservation of our environment and control of human activities which has an adverse effect on the environment.

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources

Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem

Structure and function of an ecosystem

Producers, consumers and decomposers

Energy flow in the ecosystem

Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values

Biodiversity at global, national and local levels

India as a mega-diversity nation

Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts

Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Module V: Environmental Pollution

Definition

Causes, effects and control measures of:

Air pollution

Water pollution
 Soil pollution
 Marine pollution
 Noise pollution
 Thermal pollution
 Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes.

Role of an individual in prevention of pollution.

Pollution case studies.

Disaster management: floods, earthquake, cyclone and landslides.

Module VI: Social Issues and the Environment

From unsustainable to sustainable development

Urban problems and related to energy

Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics: Issues and possible solutions

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

Wasteland reclamation

Consumerism and waste products

Environmental Protection Act

Air (Prevention and Control of Pollution) Act

Water (Prevention and control of Pollution) Act

Wildlife Protection Act

Forest Conservation Act

Issues involved in enforcement of environmental legislation

Public awareness

Module VII: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module VIII: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain.

Visit to a local polluted site – Urban / Rural / Industrial / Agricultural

Study of common plants, insects, birds

Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	EE
Weightage (%)	15	5	5	5	70

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd.
- Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
 - Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
 - Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
 - Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
 - Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
 - Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
 - Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
 - Survey of the Environment, The Hindu (M)
 - Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
 - Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
 - Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
- Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499

ENGLISH-II

Course Code: BCS 201

L-1/T-0/P-0

Credit Units: 01

Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative & aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond form different perspectives.

Course Contents:

Module I: Vocabulary

Use of Dictionary

Use of Words: Diminutives, Homonyms & Homophones

Module II: Essentials of Grammar - I

Articles

Parts of Speech

Tenses

Module III: Essentials of Grammar - II

Sentence Structure

Subject -Verb agreement

Punctuation

Module IV: Communication

The process and importance

Principles & benefits of Effective Communication

Module V: Spoken English Communication

Speech Drills

Pronunciation and accent

Stress and Intonation

Module VI: Communication Skills-I

Developing listening skills

Developing speaking skills

Module VII: Communication Skills-II

Developing Reading Skills

Developing writing Skills

Module VIII: Written English communication

Progression of Thought/ideas

Structure of Paragraph

Structure of Essays

Module IX: Short Stories

Of Studies, by Francis Bacon

Dream Children, by Charles Lamb

The Necklace, by Guy de Maupassant

A Shadow, by R.K.Narayan

Glory at Twilight, Bhabani Bhattacharya

Module X: Poems

All the Worlds a Stage

Shakespeare

To Autumn

Keats

O! Captain, My Captain.

Walt Whitman

Where the Mind is Without Fear

Rabindranath Tagore

Psalm of Life

H.W. Longfellow

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	05	15	10	70

Text & References:

- Madhulika Jha, Echoes, Orient Long Man
- Ramon & Prakash, Business Communication, Oxford.
- Sydney Greenbaum Oxford English Grammar, Oxford.
- Successful Communications, Malra Treece (Allyn and Bacon)
- Effective Technical Communication, M. Ashraf Rizvi.

BEHAVIOURAL SCIENCE - II

(PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BSS 201

L-1/T-0/P-0

Credit Units: 01

Course Objective:

To enable the students:

Understand the process of problem solving and creative thinking.

Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving

What is thinking: The Mind/Brain/Behaviour

Thinking skills

Critical Thinking and Learning:

Making Predictions and Reasoning

Memory and Critical Thinking

Emotions and Critical Thinking

Module II: Hindrances to Problem Solving

Perception

Expression

Emotion

Intellect

Work environment

Module III: Problem Solving Process

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

Module IV: Plan of Action

Construction of POA

Monitoring

Reviewing and analyzing the outcome

Module V: Creative Thinking

Definition and meaning of creativity

The nature of creative thinking

Convergent and Divergent thinking

Idea generation and evaluation (Brain Storming)

Image generation and evaluation

Debating

The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH - II

Course Code: FLN 201

L-2/T-0/P-0

Credit

Units: 02

Course Objective:

To enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French.

To make them learn the basic rules of French Grammar.

Course Contents:

Module A: pp.38 – 47: Unité 3: Object if 3, 4, 5, 6

Module B: pp. 47 to 75 Unité 4, 5

Contenu lexical: Unité 3: Organiser son temps

1. donner/demander des informations sur un emploi du temps, un horaire SNCF – Imaginer un dialogue
2. rédiger un message/ une lettre pour ...
 - i) prendre un rendez-vous/ accepter et confirmer/ annuler
 - ii) inviter/accepter/refuser
3. Faire un programme d'activités
imaginer une conversation téléphonique/un dialogue
Propositions- interroger, répondre

Unité 4: Découvrir son environnement

1. situer un lieu
2. s'orienter, s'informer sur un itinéraire.
3. Chercher, décrire un logement
4. connaître les rythmes de la vie

Unité 5: s'informer

1. demander/donner des informations sur un emploi du temps passé.
2. donner une explication, exprimer le doute ou la certitude.
 3. découvrir les relations entre les mots
 4. savoir s'informer

Contenu grammatical:

1. Adjectifs démonstratifs
2. Adjectifs possessifs/exprimer la possession à l'aide de :
 - i. « de »
 - ii. A+nom/pronom disjoint
3. Conjugaison pronominale – négative, interrogative - construction à l'infinitif
4. Impératif/exprimer l'obligation/l'interdiction à l'aide de « il faut... »/ «il ne faut pas... »
5. passé composé
6. Questions directes/indirectes

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- le livre à suivre : Campus: Tome 1

GERMAN – II

Course Code: FLG 201

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Grammar to consolidate the language base learnt in Semester I

Course Contents:

Module I: Everything about Time and Time periods

Time and times of the day.

Weekdays, months, seasons.

Adverbs of time and time related prepositions

Module II: Irregular verbs

Introduction to irregular verbs like to be, and others, to learn the conjugations of the same, (fahren, essen, lessen, schlafen, sprechen und ähnliche).

Module III: Separable verbs

To comprehend the change in meaning that the verbs undergo when used as such

Treatment of such verbs with separable prefixes

Module IV: Reading and comprehension

Reading and deciphering railway schedules/school time table

Usage of separable verbs in the above context

Module V: Accusative case

Accusative case with the relevant articles

Introduction to 2 different kinds of sentences – Nominative and Accusative

Module VI: Accusative personal pronouns

Nominative and accusative in comparison

Emphasizing on the universal applicability of the pronouns to both persons and objects

Module VII: Accusative prepositions

Accusative prepositions with their use

Both theoretical and figurative use

Module VIII: Dialogues

Dialogue reading: 'In the market place'

'At the Hotel'

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1, 2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

SPANISH – II

Course Code: FLS 201

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable students acquire more vocabulary, grammar, Verbal Phrases to understand simple texts and start describing any person or object in Simple Present Tense.

Course Contents:

Module I

Revision of earlier modules.

Module II

Some more AR/ER/IR verbs. Introduction to root changing and irregular AR/ER/IR ending verbs

Module III

More verbal phrases (eg, Dios Mio, Que lastima etc), adverbs (*bueno/malo, muy, mucho, bastante, poco*). Simple texts based on grammar and vocabulary done in earlier modules.

Module IV

Possessive pronouns

Module V

Writing/speaking essays like my friend, my house, my school/institution, myself....descriptions of people, objects etc, computer/internet related vocabulary

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Español, En Directo I A
- Español Sin Fronteras

CHINESE – II

Course Code: FLC 201

L-2/T-0/P-0

Credit Units: 02

Course Objective:

Chinese is a tonal language where each syllable in isolation has its definite tone (flat, falling, rising and rising/falling), and same syllables with different tones mean different things. When you say, “ma” with a third tone, it mean horse and “ma” with the first tone is Mother. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

Course Contents:

Module I

Drills
Practice reading aloud
Observe Picture and answer the question.
Tone practice.
Practice using the language both by speaking and by taking notes.
Introduction of basic sentence patterns.
Measure words.
Glad to meet you.

Module II

Where do you live?
Learning different colors.
Tones of “bu”
Buying things and how muchit costs?
Dialogue on change of Money.
More sentence patterns on Days and Weekdays.
How to tell time. Saying the units of time in Chinese. Learning to say useful phrases like – 8:00, 11:25, 10:30 P.M. everyday, afternoon, evening, night, morning 3:58, one hour, to begin, to end etc.
Morning, Afternoon, Evening, Night.

Module III

Use of words of location like-li, wais hang, xia
Furniture – table, chair, bed, bookshelf,.. etc.
Description of room, house or hostel room.. eg what is placed where and how many things are there in it?
Review Lessons – Preview Lessons.
Expression ‘yao’, ‘xiang’ and ‘yaoshi’ (if).
Days of week, months in a year etc.
I am learning Chinese. Is Chinese difficult?

Module IV

Counting from 1-1000
Use of “chang-chang”.
Making an Inquiry – What time is it now? Where is the Post Office?
Days of the week. Months in a year.
Use of Preposition – “zai”, “gen”.
Use of interrogative pronoun – “duoshao” and “ji”.
“Whose”??? Sweater etc is it?
Different Games and going out for exercise in the morning.

Module V

The verb “qu”

- Going to the library issuing a book from the library
- Going to the cinema hall, buying tickets
- Going to the post office, buying stamps
- Going to the market to buy things.. etc
- Going to the buy clothes Etc.

Hobby. I also like swimming.
Comprehension and answer questions based on it.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

“Elementary Chinese Reader Part I” Lesson 11-20

Third Semester

MODERN INDIA 1740 to 1857

Course Code: BHH 301

Credit: 04

UNIT 1:-1. Political Condition of India in the 18th Century - Decline of Mughal emperor and its impact. 2. Advent of Europeans in India – Establishment of bases and trading centres of East India Company and other European companies. 3. Rise of Maratha power, IIIrd Battle of Panipat, Cause of defeat of Maratha's and impact of Maratha defeat. 4. Early Anglo – French conflict.

UNIT 2:-1. Establishment of British rule in India – Causes of Anglo-French rivalry. 2. Conflict in Bengal – Battles of Plessey and Buxar and its impact. 3. Clive as Governor of Bengal – The Dual Government. 4. Warren Hastings rule strengthening the English power – Regulating Act of 1773, Administrative and Judicial Reforms.

UNIT 3: 1. Consolidation of English Rule in India. 2. Lord Cornwallis and his reforms, the Permanent Settlement, Judicial and Commercial reforms. 3. Lord Wellesley-The Subsidiary Alliance, Emergence of British Paramountcy. 4. Lord William Bentinck – Social, Administrative and Judicial Reform, Economic Policy, Foreign Policy. 5. Lord Dalhousie – Policy towards Indian States, The Doctrine of Lapse, Administrative Law, Military reforms, Social Policy.

UNIT 4:-1. Relations of leading Indian States with English powers. 2. Anglo- Mysore relations – Anglo Mysore wars, Haidar Ali and Tipu Sultan. 3. Anglo- Sikh Relations – Anglo-Sikh wars, Raja Ranjit Singh. 4. Anglo- Maratha Relations- Anglo- Maratha wars. 5. Revolt of 1857- Causes Nature and Impact, British Policy towards Burma. The British Afghan Policy –Afghan Wars, Policy towards Sindh and Nepal and the British Social and Economic Policies of Education, Social reforms, Attitude towards Indian religions Social and Economic impact of the rule of East India Company.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

1. Books Recommended

2. Advanced History of Modern India - Vol. I - III, G.S. Chabra.
3. Modern India - Sumit Sarkar
4. Freedom Struggle - Bipan Chandra
5. Modern India - S.B. Chaudhary
6. Social Background of Indian Nationalism - A.R. Desai
7. Modern India - B.L. Grover
8. British Rule in India - Ram Gopal
9. Hind Swaraj - M.K. Gandhi
10. Britain & Muslim India - K.K. Aziz
11. History of Freedom Movement in India - R.C. Majumdar
12. A History of British India - W.W. Hunter.

SOCIAL AND POLITICAL HISTORY OF RAJASTHAN

Course Code: BHH 302

Credit 04

Unit-I: Main sources of Social and Economic History of Rajasthan; Main Social Institutions: Tribes, Clan and Caste, Family organization; Main Samskaras, Marriage, Slavery and Education; Social customs and Rituals their ramification: Purdah; Removal of Untouchability. Cultures of Ahar and Kalibanga, Origin of Rajputs, Rise and Expansion of Guhil, Gurjar Pratihars and Chahmans.

Unit-II: Village society and Stratification; Character of Feudalism, Forced Labour, social discrimination; Panchayats; Fairs and Festivals and their contribution to society. Rajput resistance to Muslim invasion, Mewar under Rana Kumbha and Rana Sanga, Rana Pratap's struggle for self-rule, Contribution of Sawai Jai Singh

Unit-III: Temple grants; Socio-Religious Movements with reference to Sufism, Bishnois (Jambhoji), Dadupanth, Ramsnehis, Jasnathi, NathCult, Western Cultural and Educational Impact; Social Work of Christian Missionaries. Arya Samaj, Bhil Reform movement; Caste Reform Sabhas with special reference to Walterkrit Rajputana Hitkarini Sabha; Proclamation and legislation for reforms: Modernization.

Unit-IV: Nature and Structure of Economy during the period of Study Rural and Urban. Nature of Land Grants; Agrarian and Non-agrarian production; Artisan class; Trade and Trade routes; Markets and Indigenous Banking; Taxation system. Famines, Urbanization and Main urban centers; Growth of Railways and Its Impact.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Recommended Books:

1. N.S. Bhati (Ed.) : Sources of Social and Economic History of Rajasthan
2. G.N.Sharma : Social Life in Medieval Rajasthan (1500-1800 AD),
3. G.N.Sharma : A Bibliography of Medieval Rajasthan (Social and Cultural),
4. Dasrath Sharma: Rajasthan Through the Ages : Vols I Rajasthan State Archives, Bikaner.
5. G.N.Sharma : Rajasthan Through the Ages : Vols II Rajasthan State Archives, Bikaner
6. B.L. Bhadani : Peasants, Artisans and Entrepreneurs - Economy of Marwar in the Seventeenth Century,
7. R.S. Darda : From Feudalism to Democracy
8. Dilbagh Singh : The State, Landlords and the Peasants, Rajasthan in the 18th Century, Manohar,
9. Dr.Kamla Malu : Famines in Rajasthan K.S.Saxena : Political Movements and Awakening in Rajasthan
10. [Rima Hooja](#): A History of Rajasthan

INTERNATIONAL POLITICS (Political Sc.-III)

Course Code: BHH 303

Credit: 03

Course Objective: This course focuses on understanding the basic concepts and theories of International Relations/Politics such as national interest, international organizations, disarmament, among others and the emerging contemporary issues in relations between states.

Unit I: Introduction to International Politics

Evolution; Nature; and Scope of International Politics, **Different Approaches to the study International Politics-** Liberal Approach; Realist Approach; Systems Theory Approach

Unit II: Basic concepts in International Relations: Balance of power & Collective security; National Interest, Foreign policy and Diplomacy

Unit III: Cold War and United Nations : Formation, Charter and objectives of UN; General Assembly and Security Council UN and Millennium Development Goals Deterrence Theory, Cold War, End of Cold War and New World Order. 8. Nuclear Weapons and World Politics, Problem of Non-Proliferation. Cold War: Phases and Impact.

Unit IV: Security and Disarmament: Concept of Security- Traditional and Non-traditional; Disarmament and Arms Control, South Asia, Terrorism: Concept and Meaning

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

Mahendra Kumar, Theoretical Aspects of International Politics, Agra: Shiva Lal Agarwala, 1967

Morgenthau, Hans, Politics among Nations: The Struggle for Power and Peace NewYork: Knopf, 1960).

Rajan, M. S. (ed.). United Nations at Fifty and Beyond, Lancers Books, New Delhi, 1996.

Fadia, B. L. Indian Government and Politics, Sahitya Bhawan, Agra, 2012

Basu, Rumki, ed., International Politics: Concepts, Theories and Issues. Sage Publication, Delhi. 2012

STATE AND SOCIETIES IN THE ANCIENT WORLD

Course Code BHH 304

Credit 04

Course Content: The course introduces students with emergence and development problems of state institute in view of various historians, analyses historical sources of ancient times, investigates population structure of ancient societies and evolution of proprietary rights in ancient world

Unit: I Evolution of Humankind-Paleolithic & Mesolithic, Food Production, Beginning of agriculture and Animal Husbandry.

Unit: II Bronze Age Civilization-Egypt, Mesopotamians, Chinese and Harappa Civilization, Nomadic groups in Central and West Asia

Unit: III Advent of Iron and its Implication, Slave Societies in Ancient Greek and Rome, Agrarian Economy, Urbanization and trade.

Unit: IV Political Transformation-Athenian Democracy, Roman Republic, Monarchies in Africa and Asia, Greek and Roman Empire-Crisis of Roman Empire

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Recommended Books

G.Childe, *What happened in History?*

-----, *The Bronze Age*

Julian Thomas, *Understanding the Neolithic*, Routledge 1999

L.H.Keeley, *War Before Civilization* , Oxford 1997

P.Charvy, *Mesopotamia Before History*, Rotledge

S.Dally, A.T.Regas, et al, *Legacy of Mesopotamia*, OUP1998

J.G.Anderson, E.Clossen, *Children Of Yellow Earth: Studies in Prehistoric China*. McMillan

William Watson, *China before Han Dynasty*, Pager 1961

Li Chi, ANYANG. Washington Univ. Press 1977

A.Gardiner, *Egypt of Pharaohs-An Introduction*, OUP1964

----- *Daily Life of The Ancient Egyptians*, Greenwood Press 1999

AR.David, *Pyramid Builders of Ancient Egypt*, Routledge 1996.

S.Ratnagar, *Understanding Harappa*, Tulika

Dan A.H & V.MMassons edited, UNESCO, *History Of Civilization of Central Asia*

W.V.Harris, *Demography, Geography and Source of Roman Slaves*

L.J.Archer, *Slavery & Other forms of Free Labour* , Routledge 1988

C.Freeman, *The Greek Achievement: The Foundation of western world*, Penguin 2000

A.M.M. Jones, *Athenian Democracy*, John Hopkins Press.

D.Stockton, *Classical Athenian Democracy*, OUP

P.A.Brunt, *Fall of Roman Republic and Related Essays*, Clarendon Press, 1988.

E.Gibbon, *Fall and Decline Of Roman Empire*

P.Kennedy, *Rise and Fall of Great Powers*.

M.Tymowski, *The Origin and Structures of Political Institutions in Pre-colonial Black Africa*.

LOGIC (Philosophy-III)

Course Code: BHH 305

Credit 03

UNIT: I 1. Logic and Arguments, Deductive and Inductive Arguments, Truth and Validity. Categorical propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form.

2. Immediate inferences: Conversion, Obversion and Contraposition, Traditional Square of opposition and Immediate Inferences.

UNIT: II 1. Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies.

2. Boolean Interpretation of categorical propositions; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.

UNIT: III 1. Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.

2. Causal Connections: Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration; Mill's Methods of Experimental Inquiry, Criticism of Mill's Methods.

UNIT: IV 1. Symbolic Logic: The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

1. Introduction to Logic: I.M. Copi & C. Cohen 6
2. Introduction to Logic and Scientific Method: Cohen & Nagel
3. Logic: Informal, Symbolic and Inductive: Chhanda Chakraborty
4. Fundamental Questions of Indian Metaphysics & Logic: S.K. Maitra
5. A Modern Introduction to Indian Logic: S.S. Barlingay

HISTORY OF THE UNITED STATES AMERICA

Course Code: BHH 306

Credit: 04

Course Content: This course emphasis is placed on the understanding of American social, intellectual, political, economic, and diplomatic institutions. The emergence of the United States as a superpower is analyzed against the background of world history.

Unit I Exploration and Colonization of America; Colonial Economic System; British Economic Policy; the American War of Independence

Unit II. The Making of the Constitution; Philadelphia Convention, Federalists and Anti-Federalists; Thomas Jefferson and Alexander Hamilton; War of 1812; the Monroe Doctrine; Westward Expansion.

Unit III Jacksonian Democracy; the Civil War, Abraham Lincoln; the Reconstructions. The Economic Development of the South; Industrial Development; The rise of Big Business; Agrarian Discontent and Populist Movement; Social Change in the Industrial Era.

Unit IV Rise of US Imperialism: Relations with the Far East; Spanish American War; Relations with Philippines; USA and First and the Second World War.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Recommended Books

1. A.F. Pollard: Factors in American History (Cambridge, 1925).
2. Allen Nevins and Heary Steele Commager: A Short History of United States (Calcutta, 1973).
3. Beard, Charles: The Rise of American Civilization (2 Vols.).
4. Giri, S. Dikshit (ed.): American History by Indian Historians (Hyderabad, 1969).
5. Harold Eugene Davis: The United States in History (New Delhi, 1968).
6. John A. Krout: United States since 1865 (London, 1971).
7. Ralph W. Steen: The United States - A History (New Jersey, 1950).
8. Samuel McKee: American History to 1865 (New Jersey, 1969).
9. Samuel Eliot Morison: The Oxford History of the American People (New York, 1995).
10. Bailey, T.A.: A Diplomatic History of the American People.
11. Arthur, S. Link: American Epoch: A History of United States Since the 1890's.
- 12 Jain and Mathur : History of Modern World

Suggested Readings

Charles seller, Henry May Neil R Mc Millen, A synopsis of American History Vol-I and II

H.B.Parks, The United States of America. A History

Michael Kraus, The Unities States to 1865

John Spencer Bassett, A short history of the United States 1492-1938.

Foster Rhea Dulles, The U.S. since 1865

Thomas A Bailey, The American pageant A History of the republic

Allan Nevins & Henry Steeler Commager, A Pocket history of the United States.

Frank Thistlewaite, the great experiment, An introduction to the history of the American people.

Louis M.Hacker, The course of American Economic growth and Development

H.U.Faulkner, American Economic History

Julius Prath, History of U.S. Foreign Policy

Oscar Handin, A New History of the people of U.S.

Stanley L. Engerman & Robert E. Gallman ed, The Cambridge Economic history of the United State Vol. I, II, III

HISTORY OF USSR

Course Code: BHH 307

Credit 04

Unit- I

Social, Economic and Political Conditions of Russia on the Eve of the Revolutions of 1917
Peasant Movement Working Class Movement Rise of Marxism: Bolsheviks and Mensheviks
The February Revolution: Causes and Consequences

Unit- II

The October Revolution: Causes, Course and Significance War Communism and Emergence
of the U.S.S.R. New Economic Policy under Lenin Land Collectivization under Stalin 22

Unit- III

U.S.S.R. and World War-II Process of De-Stalinization under Khrushchev U.S.S.R. and the
Cold War Emerging Stagnancy in Soviet State under Brezhnev Reforms of Gorbachev and
Disintegration of the U.S.S.R.

Unit – IV

Maps

(Russia) : Political Conditions on the Eve of Revolution of 1917 Important Places Connected
with the Bolshevik Revolution Emergence of the U.S.S.R. and its Constituent States Newly
Emerging Countries after Disintegration of the U.S.S.R.

Examination Scheme:

Components	P0 (Attendance)	P1	C1	CT	EE1
Weightage (%)	5	5	5	15	70

Suggested Readings:

E.H.Carr History of Soviet Russia, 4 Volumes, 1952

Stephen F. Cohen Bukhrin and the Boishevik Revolution : A Political Biography

Isaac Deutscher- Stalin, 1949

Maurice Dobb- Soviet Economic Development Since 1917

Marc Ferro- The Russian Revolution of 1917 Sheila Fitzpatrick Cultural Revolution in Soviet
Russia, 1978

Arch Getty -The Origins of the Great Purges, 1985 Graeme Gill Peasants in the Russian
Revolution, 1979

John Keep -The Last Empire : A History of the Soviet Union 1945-1991, 1995

John Keep -The Russian Revolution : A Study in Mass Mobilization, 1976

Moshe Levin -The Making of Soviet System, 1985

Roy & Zhores -Medveddev Khrushchev : The Years in Power, 1977

Alec Nove -An Economic History of the U.S.S.R., 1993

Richard Pipes Russia of the Old Regime

L. Szamuely- First Model of Socialist Economic System

L. Trotsky- The History of the Russian Revolution (Translated by Max Eastman), 1959

A.B.Ulam- Expansion and Coexistence : A History of Soviet Foreign Policy 1917-1967

K. Vaidyanathan- The Formation of the Soviet Central Asian Nationalities

COMMUNICATION SKILLS – I

Course Code: BCS 301

L-1/T-0/P-0

Credit Units: 01

Course Objective:

To form written communication strategies necessary in the workplace

Course Contents:

Module I: Introduction to Writing Skills

Effective Writing Skills
Avoiding Common Errors
Paragraph Writing
Note Taking
Writing Assignments

Module II: Letter Writing

Types
Formats

Module III

Memo
Agenda and Minutes
Notice and Circulars

Module IV: Report Writing

Purpose and Scope of a Report
Fundamental Principles of Report Writing
Project Report Writing
Summer Internship Reports

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge

BEHAVIOURAL SCIENCE – III

(Interpersonal Communication and Relationship Management)

Course Code: BSS 301

L-1/T-0/P-0

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Interpersonal communication and relationship.
- Strategies for healthy interpersonal relationship
- Effective management of emotions.
- Building interpersonal competence.

Course Contents:

Module I: Interpersonal Communication

Importance of Behavioural/ Interpersonal Communication
Types – Self and Other Oriented
Rapport Building – NLP, Communication Mode
Steps to improve Interpersonal Communication

Module II: Interpersonal Styles

Transactional Analysis
Life Position/Script Analysis
Games Analysis
Interactional and Transactional Styles
Bridging differences in Interpersonal Relationship through TA
Communication Styles

Module III: Conflict Management and Negotiation

Meaning and Nature of conflicts
Styles and techniques of conflict management
Meaning of Negotiation
Process and Strategies of Negotiation
Interpersonal Communication: Conflict Management and Negotiation

Module IV: Interpersonal Relationship Development

Importance of Interpersonal Relationships
Interpersonal Relationship Skills
Types of Interpersonal Relationships
Relevance of Interpersonal Communication in Relationship Development

Module V: Impression Management

Meaning & Components of Impression Management
Impression Management Techniques
Impression Management Training-Self help and Formal approaches

Module VI: End-of-Semester Appraisal

Viva based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.
- Rosenfeld, P., Giacalone, R.A. and Catherine, A.R. (2003). Impression Management: Building and Enhancing Reputations at Work. Thomson Learning, Singapore.

FRENCH - III

Course Code: FLN 301
Units: 02

L-2/T-0/P-0

Credit

Course Objective:

To provide the students with the know-how

- To master the current social communication skills in oral and in written.
- To enrich the formulations, the linguistic tools and vary the sentence construction without repetition.

Course Contents:

Module B: pp. 76 – 88 Unité 6

Module C: pp. 89 to 103 Unité 7

Contenu lexical: Unité 6: se faire plaisir

1. acheter : exprimer ses choix, décrire un objet (forme, dimension, poids et matières) payer
2. parler de la nourriture, deux façons d'exprimer la quantité, commander un repas au restaurant
3. parler des différentes occasions de faire la fête

Unité 7: Cultiver ses relations

1. maîtriser les actes de la communication sociale courante
(Salutations, présentations, invitations, remerciements)
2. annoncer un événement, exprimer un souhait, remercier, s'excuser par écrit.
3. caractériser une personne (aspect physique et caractère)

Contenu grammatical:

1. accord des adjectifs qualificatifs
2. articles partitifs
3. Négations avec de, ne...rien/personne/plus
4. Questions avec combien, quel...
5. expressions de la quantité
6. ne...plus/toujours - encore
7. pronoms compléments directs et indirects
8. accord du participe passé (auxiliaire « avoir ») avec l'objet direct
9. Impératif avec un pronom complément direct ou indirect
10. construction avec « que » - Je crois que/ Je pense que/ Je sais que

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- le livre à suivre : Campus: Tome 1

GERMAN – III

Course Code: FLG 301

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Course Contents:

Module I: Modal verbs

Modal verbs with conjugations and usage

Imparting the finer nuances of the language

Module II: Information about Germany (ongoing)

Information about Germany in the form of presentations or “Referat”– neighbors, states and capitals, important cities and towns and characteristic features of the same, and also a few other topics related to Germany.

Module III: Dative case

Dative case, comparison with accusative case

Dative case with the relevant articles

Introduction to 3 different kinds of sentences – nominative, accusative and dative

Module IV: Dative personal pronouns

Nominative, accusative and dative pronouns in comparison

Module V: Dative prepositions

Dative preposition with their usage both theoretical and figurative use

Module VI: Dialogues

In the Restaurant,

At the Tourist Information Office,

A telephone conversation

Module VII: Directions

Names of the directions

Asking and telling the directions with the help of a roadmap

Module VIII: Conjunctions

To assimilate the knowledge of the conjunctions learnt indirectly so far

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

SPANISH – III

Course Code: FLS 301

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable students acquire knowledge of the Set/definite expressions (idiomatic expressions) in Spanish language and to handle some Spanish situations with ease.

Course Contents:

Module I

Revision of earlier semester modules

Set expressions (idiomatic expressions) with the verb *Tener, Poner, Ir....*

Weather

Module II

Introduction to *Gustar...* and all its forms. Revision of *Gustar* and usage of it

Module III

Translation of Spanish-English; English-Spanish. Practice sentences.

How to ask for directions (using *estar*)

Introduction to IR + A + INFINITIVE FORM OF A VERB

Module IV

Simple conversation with help of texts and vocabulary

En el restaurante

En el instituto

En el aeropuerto

Module V

Reflexives

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Español, En Directo I A
- Español Sin Fronteras -Nivel Elemental

CHINESE – III

Course Code: FLC 301

L-2/T-0/P-0

Credit Units: 02

Course Objective:

Foreign words are usually imported by translating the concept into Chinese, the emphasis is on the meaning rather than the sound. But the system runs into a problem because the underlying name of personal name is often obscure so they are almost always transcribed according to their pronunciation alone. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

Course Contents:

Module I

Drills

Dialogue practice

Observe picture and answer the question.

Introduction of written characters.

Practice reading aloud

Practice using the language both by speaking and by taking notes.

Character writing and stroke order

Module II

Measure words

Position words e.g. inside, outside, middle, in front, behind, top, bottom, side, left, right, straight.

Directional words – beibian, xibian, nanbian, dongbian, zhongjian.

Our school and its different building locations.

What game do you like?

Difference between “hui” and “neng”, “keyi”.

Module III

Changing affirmative sentences to negative ones and vice versa

Human body parts.

Not feeling well words e.g. ; fever, cold, stomach ache, head ache.

Use of the modal particle “le”

Making a telephone call

Use of “jiu” and “cai” (Grammar portion)

Automobiles e.g. Bus, train, boat, car, bike etc.

Traveling, by train, by airplane, by bus, on the bike, by boat.. etc.

Module IV

The ordinal number “di”

“Mei” the demonstrative pronoun e.g. mei tian, mei nian etc.

use of to enter to exit

Structural particle “de” (Compliment of degree).

Going to the Park.

Description about class schedule during a week in school.

Grammar use of “li” and “cong”.

Comprehension reading followed by questions.

Module V

Persuasion-Please don't smoke.

Please speak slowly

Praise – This pictorial is very beautiful

Opposites e.g. Clean-Dirty, Little-More, Old-New, Young-Old, Easy-Difficult, Boy-Girl, Black-White, Big-Small, Slow-Fast ... etc.

Talking about studies and classmates

Use of “it doesn't matter”

Enquiring about a student, description about study method.

Grammar: Negation of a sentence with a verbal predicate.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

“Elementary Chinese Reader Part I, Part-2” Lesson 21-3

Fourth Semester

CONSTITUTIONAL HISTORY

Course Code: BHH 401

Credit 04

Module I: Emergence of East India Company : Colonialism and its nature in India; Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753; Regulating Act, 1773; Pitts India Act, 1784;

Module II: Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module III : Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861; Privy Council : Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935,

Module IV : The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935, The Constituent assembly, framing of the constitution

Suggested Readings

- M.P. Jain – Outlines of Indian Legal & Constitutional History
- M.P. Singh – Outlines of Indian Legal & Constitutional History
- N.V.Paranjape – Indian Legal & Constitutional History
- V.D. Kulshreshtha – Landmarks of Indian Legal and Constitutional History

History of Indian National Movement 1858 - 1947 A.D.

Course Code: BHH 402

Credit -4

UNIT I 1. Impact of the rule of East India company. 2. Destruction of village economy and handicrafts. 3. Impact on agriculture and Industries. 4. Social Impact- Social and Religious reform movements. 5. British Paramouatcy and Indain States.

UNIT II 1. Early Stages of Emergence of Nationalism – Peasant and tribal revolts, rise of middle class, Formation of Associations and Pressure groups. 2. Birth of The Indian national Congress – Early Programmes and objectives. 3. Rise of the Extremism in the Indian National Congress, Programmes and objectives of moderate and extremist functions, partition of Bengal and Surat split, Swadeshi Movement. Leaders of Extremist and Moderate factors

UNIT III 1. Rise of Revolutionary Nationalism – Impact of Bengal partition, Growth of revolutionary ideas and organization in India and abroad, HSRA and other revolutionary activities. 2. Home Rule movement, Jallian walincident and its impact , Rowlett movement. 3. Advent of Gandhi Ji – Early activites Kheda, Champaran, Bardoli.. 4. Khilafat movement, Lucknow Pact, Rise of Communal organizations.

UNIT IV 1. Gandhian Movements – Non-cooperation Movement, Civil Disobedience movement, Quit India Movement 2. Round table conference, Poona Pact. 3. British Response to Indian Demand – Simon Commission. 4. Rise of communal Politics – Policies and Act of Muslim League and other communal Bodies, the Jinnah Factor 5. Partition of India and attainment of freedom , August offer, Cripps mission, cabinet mission, Wavell Plan, Mount Batten Plan 6. Leaders of Indian National Movement, Constitutional Development : 1. Queen’s Proclamation and Act of 1858 2. Indian Council Act 1892, 3. Indian Council Act 1909, 4. Govt. of India Act 1919 5. Govt. of India Acts 1935, 1947

Reading Lists

1. Advanced History of Modern India - Vol. I - III, G.S. Chabra.
2. Freedom Struggle - Bipan Chandra
3. Modern India - S.B. Chaudhary
4. Social Background of Indian Nationalism - A.R. Desai
5. Modern India - B.L. Grover
6. British Rule in India - Ram Gopal
7. Hind Swaraj - M.K. Gandhi
8. Britain & Muslim India - K.K. Aziz
9. History of Freedom Movement in India - R.C. Majumdar
10. A History of British India - W.W. Hunter
11. Modern India - Sumit Sarkar

INDIAN POLITICS

Course Code: BHH 403

Credit: 03

Course Objective: The course aims at making students familiar with India's parliamentary model of government and emerging challenges, judicial, political, and electoral process and institution in India. The course will further provide the students with an understanding of changes in Indian politics in the aftermath of globalization.

Unit-I Parliamentary Form of Government and Judicial System of India: Union Executive: President, Prime Minister, Union Legislature: Parliament; State Executive: Governor, Chief Minister, State Legislature. Challenges of Parliamentary System of Government in India, Composition and Function of Indian Judicial System; Supreme Court of India, High-Courts of India; Judicial Review and Judicial Activism

Unit-II Political Institutions in India: National Political Parties; Regional Political Parties; Role of Political Parties; Pressure Groups in India; Concept and forms of Pressure Groups; Role of the Pressure Groups

Unit –III Structure of Indian System: Federalism and its working with reference to centre-state Relations, Demand for State Autonomy; Emerging Trends in Indian Federalism, Election Commission, Electoral Process and its Defects and Voting Behaviour

Unit IV Election and Politics in India and Globalization: Election and Democracy; Electoral Methods in India; Electoral Reforms, Problem of Defection, First-Past-the-Post System (FPPF) and Proportional Representation (PR) Method, Election Commission, Globalization, Liberalizations and Privatization and Indian Politics

Suggested Readings:

Mehta, B P, The Burden of Democracy, Penguin, Delhi, 1999.

Morgenthau, Hans (1995), Politics among Nations: The Struggle for Power and Peace New York: Knopf, 1960).

Fadia, B. L. Indian Government and Politics, Sahitya Bhawan, Agra, 2012.

Rathore, L. S., and S. A. H Haqqi, Political Theory and Organization, Eastern Book Company, Lucknow, 2007.

SITUATING MEDIEVAL WORLD

Course Code BHH 404

CREDIT 4

UNIT-I Period of Transition- Subsistence Economy to Feudal Dynamism in Europe(7th-15th)Organization of Production Towns and Trade,Technology growth of the middle class and Crisis of Feudalism.

UNIT-II Religion and Culture in Medieval Europe-Rise of Papacy, Monasticism, Art and Architecture of Sultanate

UNIT-III Societies in Central Islamic World- Tribal background-Ummah, Caliphate-Rise of Sultanate and Religious developments, Urbanization and Trade, Development of Art and Architecture.

UNIT-IV Emergence of State in South East Asia-Indonesia, Malaysia-Japan, China Philippines Thailand and Burma.

Reading List:

1. M.Bloch, *Feudal Society*, Vol.1 1&2
2. P.Anderson, *Passages from Antiquity*.
3. H.Pirrene,*Economic and Social history of Medieval Europe*.
4. M.Dobb,*Studies in the Development of Capitalism*
5. R.Hilton,ed,*The Transition from Feudalism to Capitalism*
6. J.Gonzalez,*The Story of Christianity*
7. G.Barracalough, *The Medieval Papacy*
8. P.G.Maxwell and Stuart, *Chronicle of The Popes*
9. K.S.Lartourette, *A History of Christianity*, Vol.1
10. Philip K.Hitti, *History of the Arabs*, Palgrave Mac Millan,New York, 2002.
11. Armstrong.K.Mohammed:*A Biography of Prophet*
12. -----,*A Short History of Islam* , 2001
13. Bloom.J and Shiela Blair, *Islam: A Thousand years of Faith and Power*.
14. Edward Said,*Orientalism*, Penguin Books, New Delhi, 1995
15. Sardar.Z,*Orientalism*
16. Mertin L Swantz,*Studies on Islam*
17. John .F,*South East Asia:Its Historical Development*.MCgrawhill
18. D.P.Sardesai, *South East Asia:Past andPresent*, West View Press 1994
19. R.S.Gupta, *History of China*

PROBLEMS OF PHILOSOPHY (INDIAN & WESTERN)

Course Code BHH 405

Credit 03

UNIT – I 1. Nature of Prama, Pramana, Prameya, Pramanyavada

2. Problem regarding creation and theories regarding this- Materialism, Parmanukaranvada, Prakritiparinamvada, Mayavada, Brahma Parinamvada,

UNIT II 1. Problems of Causality and Theories regarding this: Satkaryavada, Asatkaryavada Prativityasamutpadvada, Parinamvada, Vivartvada.

2. Problems regarding Atman (soul) and theories regarding this: Bhutachaitanyavada, Anatmavada, Anekantavada, Ekatmvada. 5. Nature of Reality : Monism, Dualism, Pluralism

UNIT III 1. Nature and definition of philosophy, Nature of Knowledge (Plato, Rationalism, Empiricism & Kant), Causal Theory (Aristotle, Hume, Kant)

2. Problems regarding space & Time (Leibnitz and Kant) 3. Problem of Universals: Realism, conceptualism and Nominalism

UNIT IV 1. Problem of Truth- Correspondence theory, Coherence theory and Pragmatic theory.

Suggested Reading

1. A.C. Ewing: Some Fundament questions of Philosophy
2. A.D. Woozley: Theory of Knowledge
3. H.M. Bhattacharya: Principles of Philosophy
4. B. Russell: Problems of Metaphysics
5. A.J. Ayer: The Central Questions of Philosophy
6. R.K. Tripathi: Problems of Philosophy and Religion
7. K.C. Raja: Some Fundamental Problems of Indian Philosophy
8. S.C. Chatterji: Nyaya Theory of Knowledge
9. D.M. Datta: Six Ways of Knowing
10. S.K. Maitra: Fundamental Questions of Indian Metaphysics & Logic

DOMAIN ELECTIVES

HISTORY OF AFRICA

Course Code: BHH 406

Credit 04

I. Main Issues in the Historiography of Africa.

II. Commerce and Migration, c. 1500-1900:

(a) Changing patterns of trade.

[b] The trans- Atlantic slave trade and its repercussions.

[c] Migration of capital and labour, with special reference to southern Africa.

III. Patterns of Colonisation:

[a] Informal empire in the 19th century.

[b] European imperialism and the partition of Africa.

IV. Structures of Colonial Control:

[a] The French in the Maghreb and West Africa.

[b] The British in East, West and Southern Africa.

[c] The Belgians in Congo.

V. Economic Transformations:

[a] Agriculture and forests.

[b] Mining.

VI. Emergence of New Identities:

[a] Islam, Christianity and indigenous religious.

[b] Race and class in colonial South Africa.

[c] Language, education and cultural forms.

VII. Popular Protests, Rebellions and National Liberation Movements:

[a] Peasants.

[b] Labour.

[c] Nationalist movements in Algeria, China, Kenya, Congo, Angola and South Africa.

Suggested Readings

Martinez Alier, *Haciendas, Plantations and Collective Farms* (1977).

Hugo Blanco, *Land or Death : The Peasant Struggles in Peru* (1972).

Donald Crummey (ed.), *Banditry, Rebellion and Social Protest in Africa* (1986).

Johannes Fabian, *Language and Colonial Power : The Appropriation of Swahili in the Former Belgian Congo, 1880 – 1938* (1989).

Nancy Fariss, *Maya Society under Colonial Rule* (1984).

Bill Freund, *The Making of Contemporary Africa* (1984).

Bill Freund, *The African Worker* (1989).

Celso Furtado, *The Economic Development of Latin America* (1973).

Andre Gunder Frank, *Lumpen – Bourgeoisie, Lumpen Development* (1972).

Karen Spalding Huarachiri, *An Andean Society under Inca and Spanish Rule* (1984).

Gerrit Huizer, *Peasant Rebellion in Latin America* (1973).

Hill (ed.), *Rethinking History and Myth : Indigenous South American Perspectives on the Past* (1998).

Bernard Magubane, *Political Economy of Race and Class in South Africa* (1979). A.D.

Robert (ed.), Cambridge History of Africa, Vol. VII (1986).
Teodor Shanin, Peasants and Peasant Societies, (2nd ed., 1987), relevant Units only.
Endre Sik, The History of Black Africa, 2 Vols. (1966), relevant Units only. Oliver and G.N. Sanderson (ed.), Cambridge History of Africa, Vol. VI (1985), relevant Units only. Paul Sweezy and Harry Magdoff, Revolutions and Counter – Revolution in Chile (1974). E.F. Penrose (ed.), European Imperialism and the Partition of Africa (1975). Michael T. Taussig, The Devil and Commodity Fetishism in South America (1980). Robert Vicar Turrel, Capital and Labour on the Kimberley Diamond Fields, 1871 – 90 (1989). Megan Vaughan, The Story of an African Famine : Gender and Famine in Twentieth Century Malawi (1989). Eric van Young, Hacienda and Markets in 18th Century Mexico: The Rural Economy of the Guadalajara Region, 1675 – 1820 (1981).

HISTORY OF CHINA AND JAPAN A.D. 1840-1945

Course Code: BHH 407

Credit 04

UNIT- I .

1. Chinese Feudalism: Gentry, Bureaucracy and Peasantry, the Confucian Value System, the Canton Commercial System. 2. The Transformation of China into an Informal Colony; the Opium Wars; the Unequal treaties, the scramble for concessions; the open door policy. 3. Agrarian and popular movements; Taiping Revolution and Boxer Uprising.

UNIT- II

1. Attempts at self-strengthening; Reforms of 1860-1895; of 1898 and 1901-08. 2. The Revolution of 1911; Causes, Course and Significance Sun Yat Sen and his contributions; the formation of the Republic and its crises. 3. May Fourth movement; its nature and significance.

UNIT- III

1. The Political Crises of the 1920s 2. Industrialization and its Impact. 3. Rise of communism and the First United Front.

UNIT – IV

Maps

1. European Colonies in China.
2. Treaty ports of the opium wars. (Map of China)
3. Route of Communist forces adopted during the Long march and the Communist area on the eve of the Long March (1934-35)

Suggested Readings:

- 1 George Allen A Short Economic History of Japan
- 2 G.Beasley The Modern History of Japan
- 3 Jean Chesneaux et al. China From Opium War to 1911 Revolution.
- 4 Jean Chesnoaux, et.al., China from the 1911 Revolution to Liberation.
- 5 Tan Chuntg Triton and Studies on the Nineteenth Century China and Imperialism. Dragon
- 6 John K. Fairbank, et.al., East Asia: Modern Transformation.
- 7 Mikiso Hane, Modern Japan: A Historical Survey.
- 8 Y. Immanuel Hsu., The Rise of Modern China.
- 9 Chalmers A. Johnson Peasant Nationalism and Communist Power: The Emergence of Red China, 1937-1945
- 10 John. Livingstone, et.al., The Japan Reader (Imperial Japan: 1800, 1945) Vol. I.
- 11 F.H. Norman Japan's Emergence as Modern State.
- 12 Nathaniel Peffer, The Far East: A Modern History.
- 13 Victor Purcell The Boxer Uprising: A Background Study.
- 14 Kenneth B. Pyle, The Making of Modern Japan.
- 15 Franz Schurmann and Orville Schell (ed.) China Readings, 2 Volumes (Imperial China and Republican China)
- 16 Benjamin I. Schwartz Mao and the Rise of Chinese Communism.
- 17 Hu Sheng Imperialism and Chinese Politics.
- 18 Chow Tse Tung The May Fourth Movement: Intellectual Revolution in Modern China.
- 19 Mao Tso Tung's Selected Writings: National Bank Agency Calcutta.
- 20 Mary C. Wright China in Revolution: The First Phase (1900-1913)

COMMUNICATION SKILLS – II

Course Code: BCS 401

L-1/T-0/P-0

Credit Units: 01

Course Objective:

To teach the participants strategies for improving academic reading and writing.

Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

Course Contents:

Module I: Social Communication Skills

Small Talk
Conversational English
Appropriateness
Building rapport

Module II: Context Based Speaking

In general situations
In specific professional situations
Discussion and associated vocabulary
Simulations/Role Play

Module III: Professional Skills

Presentations
Negotiations
Meetings
Telephony Skills

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Essential Telephoning in English, Garside/Garside, Cambridge
- Working in English, Jones, Cambridge
- Business Communication, Raman – Prakash, Oxford
- Speaking Personally, Porter-Ladousse, Cambridge
- Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman –Prakash, Oxford

BEHAVIOURAL SCIENCE - IV

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BSS 401

L-1/T-0/P-0

Credit Units: 01

Course Objective:

To inculcate an elementary level of understanding of group/team functions
To develop team-spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

Definition and Characteristics
Importance of groups
Classification of groups
Stages of group formation
Benefits of group formation

Module II: Group Functions

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
Group Cohesiveness and Group Conflict
Adjustment in Groups

Module III: Teams

Meaning and nature of teams
External and Internal factors effecting team
Building Effective Teams
Consensus Building
Collaboration

Module IV: Leadership

Meaning, Nature and Functions
Self leadership
Leadership styles in organization
Leadership in Teams

Module V: Power to empower: Individual and Teams

Meaning and Nature
Types of power
Relevance in organization and Society

Module VI: End-of-Semester Appraisal

Viva based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – IV

Course Code: FLN 401

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable students:

- To develop strategies of comprehension of texts of different origin
- To present facts, projects, plans with precision

Course Contents:

Module C: pp. 104 – 139: Unités 8, 9

Contenu lexical: Unité 8: Découvrir le passé

1. parler du passé, des habitudes et des changements.
2. parler de la famille, raconter une suite
d'événements/préciser leur date et leur durée.
3. connaître quelques moments de l'histoire

Unité 9: Entreprendre

1. faire un projet de la réalisation: (exprimer un besoin,
préciser les étapes d'une réalisation)
2. parler d'une entreprise
3. parler du futur

Contenu grammatical:

1. Imparfait
2. Pronom « en »
3. Futur
4. Discours rapporté au présent
5. Passé récent
6. Présent progressif

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- le livre à suivre : Campus: Tome 1

GERMAN - IV

Course Code: FLG 401

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany.

Introduction to Advanced Grammar Language and Professional Jargon

Course Contents:

Module I: Present perfect tense

Present perfect tense, usage and applicability

Usage of this tense to indicate near past

Universal applicability of this tense in German

Module II: Letter writing

To acquaint the students with the form of writing informal letters.

Module III: Interchanging prepositions

Usage of prepositions with both accusative and dative cases

Usage of verbs fixed with prepositions

Emphasizing on the action and position factor

Module IV: Past tense

Introduction to simple past tense

Learning the verb forms in past tense

Making a list of all verbs in the past tense and the participle forms

Module V: Reading a Fairy Tale

Comprehension and narration

- Rotkäppchen
- Froschprinzessin
- Die Fremdsprache

Module VI: Genitive case

Genitive case – Explain the concept of possession in genitive

Mentioning the structure of weak nouns

Module VII: Genitive prepositions

Discuss the genitive prepositions and their usage: (während, wegen, statt, trotz)

Module VIII: Picture Description

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant - 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

SPANISH – IV

Course Code: FLS 401

L-2/T-0/P-0 Credit Units: 02

Course Objective:

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, voice modulations/intonations to handle everyday Spanish situations with ease.

Course Contents:

Module I

Revision of earlier semester modules
Introduction to Present Continuous Tense (Gerunds)

Module II

Translation with Present Continuous Tense
Introduction to Gustar, Parecer, Apetecer, doler

Module III

Imperatives (positive and negative commands of regular verbs)

Module IV

Commercial/ business vocabulary

Module V

Simple conversation with help of texts and vocabulary
En la recepcion del hotel
En el restaurante
En la agencia de viajes
En la tienda/supermercado

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Español Sin Fronteras (Nivel – Elemental)

CHINESE – IV

Course Code: FLC 401

L-2/T-0/P-0

Credits : 02

Course Objective:

How many characters are there? The early Qing dynasty dictionary included nearly 50,000 characters the vast majority of which were rare accumulated characters over the centuries. An educate person in China can probably recognize around 6000 characters. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

Course Contents:

Module I

Dialogue Practice
Observe picture and answer the question
Pronunciation and intonation
Character writing and stroke order.
Electronic items

Module II

Traveling – The Scenery is very beautiful
Weather and climate
Grammar question with – “bu shi Ma?”
The construction “yao ... le” (Used to indicate that an action is going to take place)
Time words “yiqian”, “yiwai” (Before and after).
The adverb “geng”.

Module III

Going to a friend house for a visit meeting his family and talking about their customs.
Fallen sick and going to the Doctor, the doctor examines, takes temperature and writes prescription.
Aspect particle “guo” shows that an action has happened some time in the past.
Progressive aspect of an actin “zhengzai” Also the use if “zhe” with it.
To welcome someone and to see off someone I cant go the airport to see you off... etc.

Module IV

Shipment. Is this the place to checking luggage?
Basic dialogue on – Where do u work?
Basic dialogue on – This is my address
Basic dialogue on – I understand Chinese
Basic dialogue on – What job do u do?
Basic dialogue on – What time is it now?

Module V

Basic dialogue on – What day (date) is it today?
Basic dialogue on – What is the weather like here.
Basic dialogue on – Do u like Chinese food?
Basic dialogue on – I am planning to go to China.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation
I – Interaction/Conversation Practice

Text & References:

“Elementary Chinese Reader, Part-2” Lesson 31-38

Fifth Semester

MAJOR SOURCES OF INDIAN HISTORY

Course Code BHH 501

Credit 04

Module I Major sources, their nature and utility. Varieties of archaeological sources, Epigraphy, Numismatics and Monuments. Religious literature

Module II Secular literature, Banabhatt, Kalhanam Barni and Abul Fazal

Module III Traveller's accounts, Megasthenes, Hiuen Tsang, Alberuni, Bernier and Tavemier

Module IV Autobiography as a source of History (Gandhi & Nehru), Newspapers as source of History (A general discussion), Literature as source of History, Bankim & Prem Chand

Examination Scheme:

Components	CT	P	A	EE
Weightage (%)	15	10	5	70

Text & References:

- Majumdar, R.C : The History and culture of the Indian people
- Pathak V S : Historian of Ancient India
- Bernier J B Travels in the Mughal Empire

INDIAN ARCHAEOLOGY

Course Code BHH 502

Credit 04

Module I Definition - Aim - Scope and Function of Archaeology. Archaeology as a source for cultural studies. Archaeology and its Relations with other Disciplines - Social Sciences - Natural Sciences - Physical Sciences.

Module II Indian Epigraphy - Scope, Use and Function - Origin of Writing in India - Ancient Scripts and Languages - Paleographic Formula - Writing Materials. Indian Numismatics - Scope, Use Function - Origin of Coinage in India - Examination of a Coin.

Module III A study on Historical values of Ancient sites : Harappa, Mohenhadaro, Taxila, Kausambi

Module IV A study on Historical values of Ancient sites : Nalanda, Hastinapur, Brahmgi and Sisupalgarh

Examination Scheme:

Components	CT	P	A	EE
Weightage (%)	15	10	5	70

Text & References:

- Majumdar, R.C : The History and culture of the Indian people
- Pathak V S : Historian of Ancient India
- Bernier J B Travels in the Mughal Empire

Module I Geographical & Prehistoric background of South India. The Sangam Age – Political, Social, Economic and cultural conditions.

Module II The Satvahans – political history and cultural achievements . The Pallavas of Kanchi and their culture.

Module III The Chalukyas of Vatapi : Political and Cultural achievements. The Rashtrakutas.

Module IV The Cholas : Political and Cultural achievements. The Local self government under the Cholas.

Examination Scheme:

Components	CT	P	A	EE
Weightage (%)	15	10	5	70

Text & References:

- Aiyenger S.K : Beginings of South Indian History
- Altekar A S : The Rashtrakutas and their times.
- Gopalan R : The Pallavas
- Shastri K.A.N : A History of South India

UNDERSTANDING MODERN WORLD

Course Code BHH 504

Credit 04

UNIT-I- Colonialism and Imperialism- Trends before World War-I , European Power Politics, European Colonization and Imperialism of Asia and Africa. The US and Latin America, US and Japan in Asia & Pacific, World War I and its Impact, League Of Nations

UNIT-II-Trends in Inter War years-Post War developments, Russian Revolution, The Great Depression of 1929-33 and its impact on the world, Fascism and Nazism

UNIT-III-Anti-Colonial Struggles- East Asia between the World Wars, Anti-colonialism in the Middle East, Anti-Colonialism in Africa, Events leading to II World War, Collapse of Empires, UNO and its Significance.

UNIT-IV-Post World War Settlements-Cold War and the International Relations, US and Latin America after the II World War, Middle EAST crisis and Israel-Palestinian Issue, Decline of Soviet Union and the Eastern Block, New International Economic Order, Post-Cold War Era.

Reading List:

1. A.J.P.Taylor, *The First World War*, Penguin Books, New York, 1963
2. E.H.Carr, *International Relations Between the Two World Wars 1919-1939*, Palgrave, New York, 2004
3. Marx and Engels, *On Colonialism*
4. Andrew Porter-*European Imperialism*.
5. Anthony Wood-*History of Europe*
6. E.J.Hobsbawn, *Nation and Nationalism*
7. -----, *Age of Empire*
8. -----, *Age of Extremes*
9. R.R.Palmer, *History of The Western World*.
10. Carter.V.Findley and John Rothney, *Twentieth Century World*.
11. James Joll, *Origins of First World War*.
12. Richard Overy, *The Times Complete History Of The World*.
13. W.H.G.Armitage, *The Rise of The Technocrats: A Social History*.
14. J.J.Roth, ed. *World War I: A Turning Point*.
15. A.Hourani, *A History of The Arab People*.
16. Dilip Hiro, *Inside The Middle East*.
17. E.Said, *The Question of Palestine*
18. Peters Mansfield, *The Arabs*.
19. Malise Ruthview, *Islam in the World*
20. Basil Davidson, *Africa in Modern History*.

21. Andre Gunder Frank, Capitalism and Under Development in Latin America.
22. C. Gibson, The Aztecs Under Spanish Rule.
23. Celso Furtado: The Economic Development Of Latin America.
Hill, ed. Rethinking History and Myth: Indigenous South American Perspectives

DOMAIN ELECTIVES

THE ANCIENT WORLD

Course Code BHH 505

Credit 04

Unit-I

Evolution of Humankind-Paleolithic&Mesolithic,Food Production, Beginning of agriculture and Animal Husbandry.

Unit-II

Bronze Age Civilization-Egypt,Mesopotamian,Chinese and Harappan Civilization, Nomadic groups in Central and West Asia

Unit-III

Advent of Iron and its Implication, Slave Societies in Ancient Greek and Rome, Agrarian Economy,Urbanisation and trade.

Unit-IV

Political Transformation-Athenian Democracy, Roman Republic, Monarchies in Africa and Asia, Greek and Roman Empire-Crisis of Roman Empire

Reading List.

G.Childe, What happened in History?

-----,The Bronze Age

Julian Thomas,Understanding the Neolithic, Routledge 1999

L.H.Keeley,War Before Civilization , Oxford 1997

P.Charvy, Mesopotamia Before History, Rotledge

S.Dally,A.T.Regas,et al, Legacy of Mesopotamia, OUP1998

J.G.Anderson,E.Clossen,Children Of Yellow Earth:Studies in Prehistoric China.McMillan

William Watson, China before Han Dynasty, Pagen 1961

Li Chi,ANYANG.Washington Univ.Press 1977

A.Gardiner, Egypt of Pharaohs-An Introduction, OUP1964

-----Daily Life of The Ancient Egyptians, Greenwood Press1999

AR.David, Pyramid Builders of Ancient Egypt, Routledge 1996.

S.Ratnagar, Understanding Harappa, Tulika

Dan A.H & V.MMassons edited,UNESCO, History Of Civilization of Central Asia

W.V.Harris, Demography,Geography and Source of Roman Slaves

L.J.Archer,Slavery &Other forms of Free Labour , Routledge1988

C.Freeman, The Greek Achievement:The Foundation of western world, Penguin2000

A.M.M. Jones, Athenian Democracy, John Hopkins Press.

D.Stockton, Classical Athenian Democracy, OUP

P.A.Brunt, Fall of Roman Republic and Related Essays, Clarendon Press,1988.

E.Gibbon, Fall and Decline Of Roman Empire

P.Kennedy,Rise and Fall of Great Powers.

M.Tymowski,The Origin and Structures of Political Institutions in Pre-colonial Black Africa.

RISE OF MODERN WEST

Course Code BHH 506

Credit 04

Unit – I Transition from Feudalism to Capitalism in Europe, Renaissance: Origins, Emergence and Results Reformation: Origins, Emergence and Results

Unit – II Economic Development during 16th Century: Shift of Economic Balance from the Mediterranean to Atlantic Region Old Colonial System: Motives, Process and Consequences of Colonization in Americas Mercantile Revolution: Origins, Nature and Results 12

Unit – III Scientific Revolution: Origins, Nature and Results Glorious Revolution: Causes and Results Industrial Revolution: Origins, Nature and Impact Agricultural Revolution: Origins, Nature and Impact

Unit – IV Maps (Europe): Important Centers of Renaissance Important Centers of Reformation Major Places Connected with Industrial Revolution Mercantile Powers of Europe

Suggested Readings :

Chauhan, D. S. Europe Ka Itihas (Hindi)

Chauhan, D. S. Samkalin Europe (Hindi)

Cipolla, Carlo M Before the Industrial Revolution: European Society and Economy 1000-1700 Cipolla,

Carlo M. Fontana Economic History of Europe, Vols. II and III

Coleman, D. C. (ed.) Revisions in Mercantilism

Davis, H. A. (ed.). Outline History of the World

Davis, Ralph The Rise of the Atlantic Economics

Dobb, Maurice Studies in the Developments of Capitalism

Fisher, H.A.L. A History of Europe

Gupta, Parthasarthi (ed.) Adhunik Paschim Ka Uday (Hindi)

Gupta, Parthasarthi (ed.) Europe Ka Itihas (Hindi)

Hall, J.R. From Galileo to Newton

Henderson, O. P. The Industrial Revolution on the Continent

Hill, Christopher From Reformation to Industrial Revolution

Hilton, Rodney Transition From Feudalism to Capitalism

Hobsbawm, E.J. The Age of Revolution

Hobsbawm, E.J. Nation and Nationalism

Keenigsberger, H.G. and G. L. Mosse Europe in the Sixteenth Century

Morgan, K.O. Oxford Illustrated History of Britain 1789-1983

Parker, G. Europe in Crisis 1598-1648

Parker, G. and L. M. Smith General Crises of the Seventeenth Century

Parry, J.P. The Age of Renaissance Porter, Andrew European Imperialism, 1860-1914

Rabb, Theodore K. The Struggle for Stability in Early Modern Europe

Roberts, J.M. Europe 1880-1945

Stavrianes, L. S. The World Since 1500

Stephen, J. Lee. Aspects of European History 1494-1789 Wood, Anthony History of Europe 1915-1960

COMMUNICATION SKILLS - III

Course Code: BCS 501

L-1/T-0/P-0

Credit Units: 01

Course Objective:

To equip the participant with linguistic skills required in the field of science and technology while guiding them to excel in their academic field.

Course Contents:

Module I

Reading Comprehension
Summarising
Paraphrasing

Module II

Essay Writing
Dialogue Report

Module III

Writing Emails
Brochure
Leaflets

Module IV: Introduction to Phonetics

Vowels
Consonants
Accent and Rhythm
Accent Neutralization
Spoken English and Listening Practice

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Effective English for Engineering Students, B Cauveri, Macmillan India
- Creative English for Communication, Krishnaswamy N, Macmillan
- A Textbook of English Phonetics, Balasubramanian T, Macmillan

BEHAVIOURAL SCIENCE - V

(INDIVIDUAL, SOCIETY AND NATION)

Course Code: BSS 501

L-1/T-0/P-0

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- To inculcate patriotism and National pride.
- To enhance personal and professional excellence

Course Contents:

Module I: Individual differences & Personality

Personality: Definition & Relevance

Importance of nature & nurture in Personality Development

Importance and Recognition of Individual differences in Personality

Accepting and Managing Individual differences (Adjustment Mechanisms)

Intuition, Judgment, Perception & Sensation (MBTI)

BIG5 Factors

Module II: Socialization

Nature of Socialization

Social Interaction

Interaction of Socialization Process

Contributions to Society & Nation

Module III: Patriotism and National Pride

Sense of Pride and Patriotism

Importance of Discipline and hard work

Integrity and accountability

Module IV: Human Rights, Values and Ethics

Meaning of Human Rights

Human Rights Awareness

Importance of human rights

Values and Ethics- Learning based on project work on Scriptures like Ramayana, Mahabharata, Gita etc

Module V: Personal and Professional Excellence

- Personal excellence:
 - Identifying Long-term choices and goals
 - Uncovering talent, strength and style

Alan P. Rossiter's eight aspects of Professional Excellence

Resilience during challenge and loss

Continued Reflection (Placements, Events, Seminars, Conferences, Projects, Extracurricular Activities, etc.)

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B. Stephen, . Organizational Behaviour

FRENCH - V

Course Code: FLN 501

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To furnish some basic knowledge of French culture and civilization for understanding an authentic document and information relating to political and administrative life

Course Contents:

Module D: pp. 131 – 156 Unités 10, 11

Contenu lexical:

Unité 10: Prendre des décisions

1. Faire des comparaisons
2. décrire un lieu, le temps, les gens, l'ambiance
3. rédiger une carte postale

Unité 11: faire face aux problèmes

1. Exposer un problème.
2. parler de la santé, de la maladie
3. interdire/demander/donner une autorisation
4. connaître la vie politique française

Contenu grammatical:

1. comparatif - comparer des qualités/ quantités/actions
2. supposition : Si + présent, futur
3. adverbe - caractériser une action
4. pronom "Y"

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- le livre à suivre: Campus: Tome 1

GERMAN - V

Course Code: FLG 501

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Advanced Grammar and Business Language and Professional Jargon

Course Contents:

Module I: Genitive case

Genitive case – Explain the concept of possession in genitive

Mentioning the structure of weak nouns

Module II: Genitive prepositions

Discuss the genitive prepositions and their usage: (während, wegen, statt, trotz)

Module III: Reflexive verbs

Verbs with accusative case

Verbs with dative case

Difference in usage in the two cases

Module IV: Verbs with fixed prepositions

Verbs with accusative case

Verbs with dative case

Difference in the usage of the two cases

Module V: Texts

A poem 'Maxi'

A text Rocko

Module VI: Picture Description

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1, 2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

SPANISH - V

Course Code: FLS 501

L-2/T-0/P-0

Credit Units: 02

Course Objective:

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, voice modulations/intonations to handle everyday Spanish situations with ease.

Course Contents:

Module I

Revision of earlier semester modules

Module II

Future Tense

Module III

Presentations in English on Spanish speaking countries'

Culture

Sports

Food

People

Politics

Society

Geography

Module IV

Situations:

En el hospital

En la comisaria

En la estacion de autobus/tren

En el banco/cambio

Module V

General revision of Spanish language learnt so far.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

- Español Sin Fronteras, Greenfield

CHINESE – V

Course Code: FLC 501

L-2/T-0/P-0

Credit Units: 02

Course Objective:

What English words come from Chinese? Some of the more common English words with Chinese roots are ginseng, silk, dim sum, fengshui, typhoon, yin and yang, T'ai chi, kung-fu. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

Course Contents:

Module I

Drills

Dialogue practice

Observe picture and answer the question.

Pronunciation and intonation.

Character writing and stroke order

Module II

Intonation

Chinese foods and tastes – tofu, chowmian, noodle, Beijing duck, rice, sweet, sour....etc. Learning to say phrases like – Chinese food, Western food, delicious, hot and spicy, sour, salty, tasteless, tender, nutritious, good for health, fish, shrimps, vegetables, cholesterol is not high, pizza, milk, vitamins, to be able to cook, to be used to, cook well, once a week, once a month, once a year, twice a week.....

Repetition of the grammar and verbs taught in the previous module and making dialogues using it.

Compliment of degree “de”.

Module III

Grammar the complex sentence “suiran ... danshi....”

Comparison – It is colder today than it was yesterday.....etc.

The Expression “chule....yiwai”. (Besides)

Names of different animals.

Talking about Great Wall of China

Short stories

Module IV

Use of “huozhe” and “haishi”

Is he/she married?

Going for a film with a friend.

Having a meal at the restaurant and ordering a meal.

Module V

Shopping – Talking about a thing you have bought, how much money you spent on it? How many kinds were there? What did you think of others?

Talking about a day in your life using compliment of degree “de”. When you get up? When do you go for class?

Do you sleep early or late? How is Chinese? Do you enjoy your life in the hostel?

Making up a dialogue by asking question on the year, month, day and the days of the week and answer them.

Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

Text & References:

“Elementary Chinese Reader ” Part-II Lesson 39-46

Sixth Semester

Trends in Historical Writings

Course Code BHH 601

Credit 04

Module I Collection and selection of data, evidence and its transmission. Nature and Scope of History. Use and Misuse of History. Historical objectivity and subject matter of History. Bias in History, Moral Judgement in History. History's relationship with Art and Science.

Module II Traditions of Historical Writings: A brief survey of Arab, Graeco-Roman and Chinese traditions. Recent trends in ancient, medieval and modern historiography of India, Integral Approach to Indian History.

Module III Ancient Indian tradition; Medieval Historiography and Modern Historiography. The Influence of Christianity on Historical writing

Module IV Concept of History: Approaches to History: Theological; Orientalist; Imperialist; Nationalist; Marxist; Classical Marxist, Recent Marxist; Subaltern and Post-Modernist.

Text & References:

- Philips, C.H.(ed.) : Historians of India, Pakistan and Ceylon.
- Ghoshal, U.N. : The Beginning of Indian Historiography and other Essays.
- Devahuti, D.(ed.) : Problems of Indian Historiography.
- Warder, A.K. : An Introduction to Indian Historiography, 1972.

Modern Indian Thought

Course Code: BHH 602

Credit Units: 04

Course Objective/s: The study of socio-political philosophies and ideas of Modern Indian reformers will let the student understand the conditions which led to awareness among the people regarding the Independence.

Course Contents :

Module I Rammohan Roy, Dayanand Saraswati, Vivekanand, Aurbindo, Sir Syed Ahmed Khan, Bankim Chandra Chatterjee,

Module II Bhartendu Harishchandra, Gopal Krishna Gokhle, Dadabhai Naoroji, M.G Ranade, Bal Gangadhar Tilak

Module III Lala Lajpat Roy, B.R Ambedkar, Prem Chand and Mohd Iqbal

Module IV Gandhi, Nehru and Subhash Chandra Bose

GANDHIAN PHILOSOPHY

Course Code: BHH 603

Credit Units: 04

Course Objective/s: The study of Gandhian Philosophy will make the student aware about the concept and ideologies which Mahatma Gandhi used in order to attain his aim.

Course Contents :

Module I Personality and Role of Gandhi in South Africa & Indian National Movement, Gandhian concept of Religion and Politics, Non-violence and Satyagraha.

Module II Gandhi and Hinduism Spiritualism and code of conduct, Gandhian concept of Swarajya

Module III Social and Economic Philosophy of Gandhi

Module IV Concept of Trusteeship and Sarvodaya in Gandhian Philosophy, Mass movement and the tools of Gandhi, Writings of Gandhi: Hind Swaraj and My Experiments with Truth and selected works.

References:

- Agrawal A.N Gandhian A Socialistic Approach
- Anjana J J : An Essay on Gandhian Economy
- Dutta D M : The Philosophy of Mahatma Gandhi
- Diwakar R.P : Satyagraha
- Verma V.P : Political Philosophy of Mahatma Gandhi and Sarvodaya

DISSERTATION

Course Code: BHH 604

Credit Units: 09

GUIDELINES FOR DISSERTATION

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or issues, involving a systematic approach to gathering and analysis of information / data, leading to production of a structured report.

Selecting the Dissertation Topic

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization.

Deciding this is often the most difficult part of the dissertation process, and perhaps, you have been thinking of a topic for some time.

It is important to distinguish here between 'dissertation topic' and 'dissertation title'. The topic is the specific area that you wish to investigate. The title may not be decided until the dissertation has been written so as to reflect its content properly.

Few restrictions are placed on the choice of the topic. Normally we would expect it to be:

- relevant to history, defined broadly;
- related to one or more of the subjects or areas of study within the core program and specialisation stream;
- clearly focused so as to facilitate an in-depth approach, subject to the availability of adequate sources of information and to your own knowledge;
- of value and interest to you and your personal and professional development.

Planning the Dissertation

This will entail following:

- Selecting a topic for research.
- Establishing the precise focus of your study by deciding on the aims and objectives of the dissertation, or formulating questions to be investigated. Consider very carefully what is worth investigating and its feasibility.
- Drawing up initial dissertation outlines considering the aims and objectives of the dissertation. Work out various stages of dissertation
- Devising a timetable to ensure that all stages of dissertation are completed in time. The timetable should include writing of the dissertation and regular meetings with your dissertation guide.

The Dissertation plan or outline

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do, chapter wise and therefore should reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan

- It provides a focus to your thoughts.
- It provides your faculty-guide with an opportunity, at an early stage of your work, to make constructive comments and help guide the direction of your research.
- The writing of a plan is the first formal stage of the writing process, and therefore helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

- Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses.

Keeping records

This includes the following:

- Making a note of everything you read; including those discarded.
- Ensuring that when recording sources, author's name and initials, date of publication, title, place of publication and publisher are included. (You may consider starting a card index or database from the outset). Making an accurate note of all quotations at the time you read them.
- Make clear what is a direct a direct quotation and what is your paraphrase.

Dissertation format

All students must follow the following rules in submitting their dissertation.

- Front page should provide title, author, Name of degree/diploma and the date of submission.
- Second page should be the table of contents giving page references for each chapter and section.
- The next page should be the table of appendices, graphs and tables giving titles and page references.
- Next to follow should be a synopsis or abstract of the dissertation (approximately 500 words)
- Next is the 'acknowledgements'.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, methodological issues and problems. The limitations of the dissertation should also be hinted in this chapter.
- Other chapters will constitute the body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, on a critical review of the previous relevant work relating to your major findings, a discussion of their implications, and conclusions, possibly with a suggestion of the direction of future research on the area.
- After this concluding chapter, you should give a list of all the references you have used.
- Standard format of citation must be used
- Finally, you should give any appendices. These should only include relevant statistical data or material that cannot be fitted into the above categories.

The Layout Guidelines for the Dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm

Guidelines for the Assessment of the Dissertation

While evaluating the dissertation, faculty guide will consider the following aspects:

1. Has the student made a clear statement of the objective or objective(s).
2. If there is more than one objective, do these constitute parts of a whole?
3. Has the student developed an appropriate analytical framework for addressing the problem at hand.
4. Is this based on up-to-date developments in the topic area?
5. Has the student collected information / data suitable to the frameworks?
6. Are the techniques employed by the student to analyse the data / information appropriate and relevant?
7. Has the student succeeded in drawing conclusion form the analysis?
8. Do the conclusions relate well to the objectives of the project?
9. Has the student been regular in his work?
10. Layout of the written report.

Assessment Scheme:

Continuous Evaluation: 30%
(Based on Abstract, Regularity, Adherence to initial plan, Records etc.)

Final Evaluation: Based on, 70%
Contents & Layout of the Report,
Conceptual Framework,
Objectives & Methodology and

Implications & Conclusions

DOMAIN ELECTIVES

History of South-East Asia

Course Code: BHH 605

Credit Units: 04

Unit – I

1. Survey of the South East Asia region a. Introduction of the region b. History and Culture of the region 2. Transition of South East Asia a. Contact with the West b. Imperial Interests in the Region

Unit – II

3. Establishment of Colonial rule in Burma a. Historical background and the advent of Europeans b. Conquest of Burma by Britishers 4. British Rule in Burma and its Reaction a. Province of British India up to 1935 AD b. Second World War and creation of free and United Burma

Unit – III

5. Establishment of Colonial rule in Philippines a. Historical background and the advent of Europeans b. Spanish Phase of Colonial rule 6. Struggle for Domination and Rise of Free Philippines a. America and Japan, Second World War b. Rise of Nationalism and creation of Nation

Unit – IV

7. Establishment of Colonial rule in Indonesia a. Historical Background and the advent of Europeans b. Conquest by Dutch and their rule 8. Struggle for Freedom in Indonesia a. Emergence of Nationalism under Sukarno b. Second World War and Proclamation of Independence

Suggested Readings:

Allen, Richard A Short Introduction to the History and Politics of Southeast Asia, Oxford Uni. Press, New York, 1970

Bastin, John Strugus The Emergence of Modern Southeast Asia: 1511- 1957, Prentice-Hall of Australia, Eagle wood, New Jersey, 1967

Bastin, John Strugus and A History of Modern South-East Asia: Colonialism

Harry Jindrich Benda Nationalism, and Decolonization, Prentice-Hall of Australia, Eagle wood, New Jersey, 1977

Bayly, Christopher and Forgotton Wars: Freedom and Revolution in Harper Timothy Southeast Asia, Harvard Uni. Press, 2010 Church,

Peter A Short History of South-East Asia, John Wiley & Sons, New Jersey, 2012

Clide, P.H. Sudoor Poorva, Translated by Patender Bhatnager, Uresia Pub., Delhi, 1965
Dautremer, Joseph Burma Under British Rule, BiblioBazaar, Charleston, 2010
Gott, Richard Britain's Empire : Resistance, Repression and Revolt, Verso Pub., London, 2011
Hall, D.G.E. A History of South-East Asia, Macmillan, London, 1981
Herald and Vinackey Poorva Asia ka Adhunik Itihas, Translated by Padmakar Chaubey, Hindi Samiti Suchna Vibhag, Lucknow, 1974
Panthari ,Shailendra Prasad Poorva Asia ka Sankshipta Itihas, Uttar Pradesh Hindi Granth Academy, Lucknow, 1974
Rai, Kauleshwar Adhunik Asia (1839-1949), Kitab Mahal, Patna, 1983
Singh, Bijender & Dakshin Poorva Asia, Madhya Pradesh Hindi A.P Awasthi Granth Academy, Bhopal, 1972
Tarling, Nicholas The Cambridge History of Southeast Asia: From c.1800 to the 1930s, Cambridge Uni. Press, 2003
Vinacke, Harold Monk A History of the Far East in the Modern Times, Kalyani Pub., Delhi, 1978
Webste, Anthony Gentlemen Capitalist : British Imperialism in South-East Asia 1770-1890, I.B. Tauris, New York, 1998
Wolters, O.W. History, Culture and Religion in Southeast Asian Perspectives, Institute of Southeast Asian Studies, Singapore, 1982

GENDER & HISTORY

Course Code: BHH 606

Credit Units: 04

Unit I Key Concepts and Terminologies Sex –Sexuality Gender – Gendering – Parenting Patriarchy – Matriarchy – Matriliny – Patriline Domestic Violence – Household management Wife – Widow Rape- Trafficking- Prostitution Third Gender- Cross Dressers- LGBT

Unit II Gender Studies As A Discipline Gerda Lerner – The Creation of patriarchy Simon de Bouver – The Second Sex Problem of Invisibility and Marginalisation Women as property of Men

Unit III Gender Studies – The Indian Scenario Altekarian Paradigm – Critique of Altekarian Paradigm – Brahmanical PatriarchyUma Chakravarty Seed and Earth- Leela Dube Food and Caste- Leela Dube Ecological Feminism – Women as creators of Life- Green Revolution and destabilizing the life of Women– Contributions of Vandana Shiva The Subaltern Cannot Speak- Gayatri Chakravorty Spivak Rights over Land– Bina Aggarwal Nature of Rape Trials-Pratiksha Baxi

Unit IV Indian Society through Gender Perspective Brahmanical Patriarchy – Widowhood Three fold Oppression of Dalit Women Bhakti and Sainthood Caste and Gender

BOOKS FOR STUDY

- V. Geetha, Gender
- V. Geetha, Patriarchy
- Uma Chakravarti, Gendering Caste through a Feminist Lens
- Richard Ekins and Dave King, Blending Genders: Social Aspects of Cross Dressing and Sex Changing
- Gerda Lerner, Creation of Patriarchy
- Simon de Bouver – The Second Sex
- Stephanie Coontz and Peta Henderson (eds.), Women’s Work, Men’s Property: The Origins of Gender and Class
- A. S. Altekar, The Position of Women in Hindu Civilization: From Pre- Historic Times to the Present Day
- Uma Chakravarti, Gendering Caste through a Feminist Lens
- Uma Chakravarti, Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of ‘Ancient India’
- Vandana Shiva, Staying Alive: Women, Ecology and Development
- Vandana Shiva, The Violence of Green Revolution
- M. N. Srinivas (ed.), Caste: Its Twentieth Century Avatar
- Leela Dube, Anthropological Explorations in Gender
- C. Nelson, L. Grossberg (eds.), Marxism and the Interpretation of Culture
- Bina Agarwal, A Field of One’s Own: Gender and Land Rights in South Asia

- Pratiksha Baxi, Public Secrets of Law: Rape Trials in India
- Uma Chakravarti, Gendering Caste through a Feminist Lens
- Uma Chakravarti, Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient India'
- Sharmila Rege, Writing Caste/ Writing Gender: Reading dalit Women's Testimonies
- Sharmila Rege, Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position, Economic and Political Weekly, Vol. 33, No. 44 (Oct. 31 - Nov. 6, 1998), pp. WS39-WS46
- Gopal guru, Dalit women Talk Differently, Economic and Political Weekly, Vol. 30, No. 41/42 (Oct. 14-21, 1995), pp. 2548-2550
- Vijaya Ramaswamy, Walking Naked: Women, Society and Spirituality in South India